



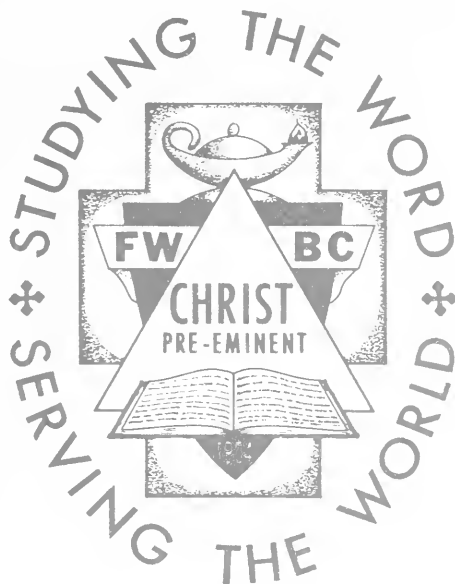
Fort Wayne Bible College

CATALOG 1964 - 1965



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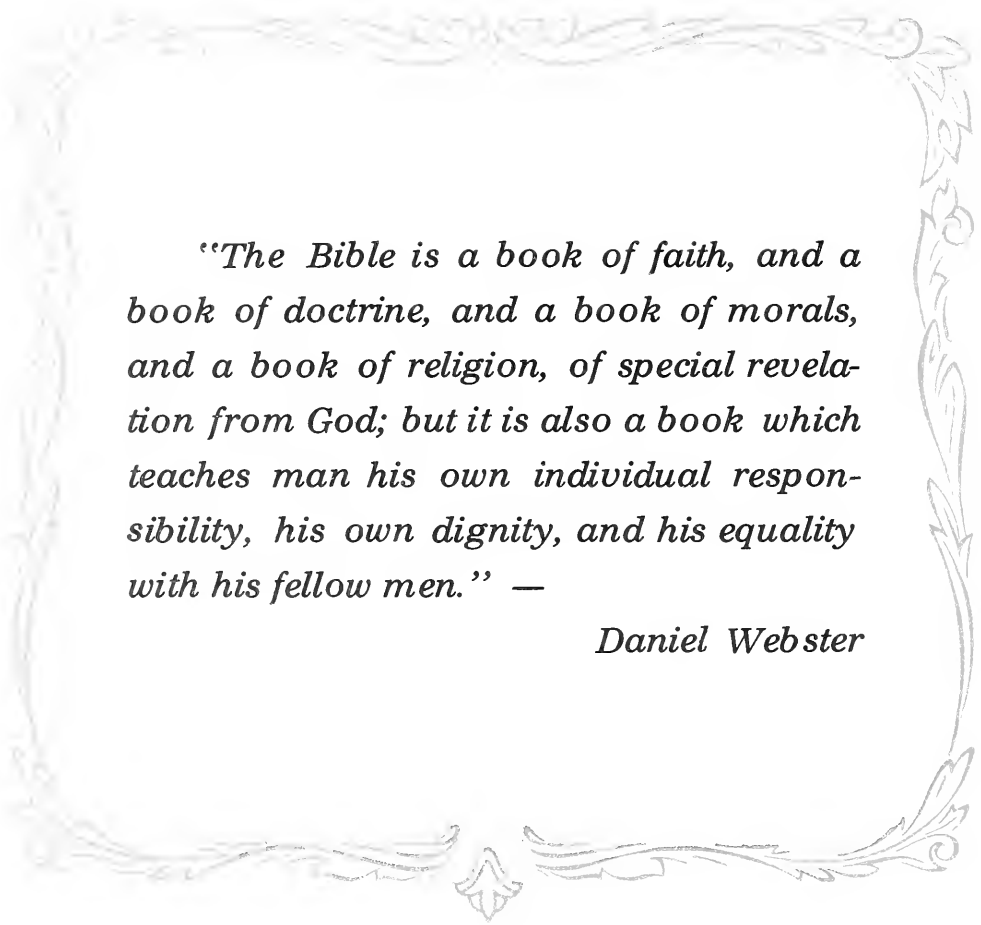
CATALOG

*Fort Wayne
Bible College*

A Professional College
specializing in Church Vocations



800 West Rudisill Boulevard
Fort Wayne, Indiana



“The Bible is a book of faith, and a book of doctrine, and a book of morals, and a book of religion, of special revelation from God; but it is also a book which teaches man his own individual responsibility, his own dignity, and his equality with his fellow men.” —

Daniel Webster

The President's Greeting...

It is a distinct pleasure to greet you, and to present this catalog as an aid to you in reaching a right decision with regard to your future education.

Going to college is a serious matter. Your decision will invariably affect your entire future and govern many other decisions which you will make in life.

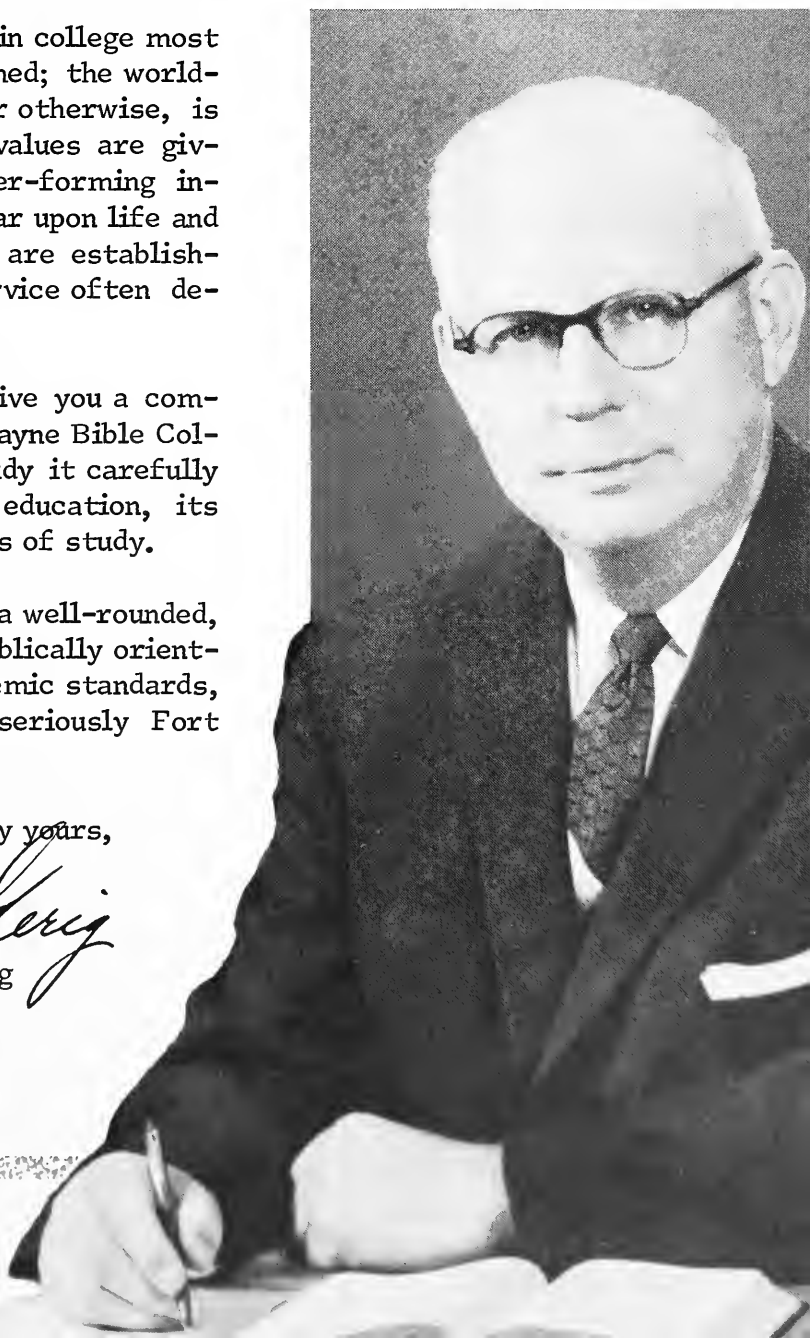
During your years in college most thought patterns are formed; the world-view, whether Christian or otherwise, is fixed; moral and spiritual values are given concrete form; character-forming influences are brought to bear upon life and conduct; life-partnerships are established; and the area of life service often decided.

This catalog will give you a comprehensive view of Fort Wayne Bible College. You are urged to study it carefully noting its philosophy of education, its objectives and its programs of study.

If you are seeking a well-rounded, thoroughly Christian and Biblically oriented education with high academic standards, I invite you to consider seriously Fort Wayne Bible College.

Most cordially yours,

Jared F. Gerig
Jared F. Gerig
President



Hail, Fort Wayne Bible College

Hail, Fort Wayne Bible College!
Our Alma Mater True;
Our heritage is knowledge
Of Christ and life anew;
Our mission is salvation,
Through God's redeeming Word;
To ev'ry tribe and nation,
His truth must be unfurled.

Hail, Fort Wayne Bible College!
Where hearts are set aflame,
With zeal for loyal service
In Christ the Saviour's name,
Where youth receive the vision,
Of more abundant life,
Of holy dedication,
For liberating strife.

God bless our Bible College!
Her halls enshrine with light;
Her teachers bless with courage;
Her cause endue with might.
God keep her sons and daughters
In faithfulness and love,
One day to serve the Master,
Eternally above.

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CALENDAR**1964-1965****FIRST SEMESTER**

Sept. 2-4		Faculty Retreat
Sept. 8	Tues. 2:00 PM	Orientation for All New Students
Sept. 9	Wed. 8:00 AM	Freshman Examinations Begin
Sept. 10	Thur. 8:30 AM	Returning Students Register
Sept. 11	Fri. 8:30 AM	New Students Register
Sept. 14	Mon. 7:30 AM	Classes Begin
Nov. 25	Wed. 12:05 PM	Thanksgiving Vacation Begins
Nov. 30	Mon. 7:30 AM	Classes Resume
Dec. 1-4		Pre-registration
Dec. 18	Fri. 12:05 PM	Christmas Vacation Begins
Jan. 5	Tues. 7:30 AM	Classes Resume
Jan. 19	Tues. 7:30 AM	Final Examinations Begin

SECOND SEMESTER

Jan. 26	Tues. 1:30 PM	Registration Begins
Jan. 27	Wed. 7:30 AM	Classes Begin
Apr. 14	Wed. 12:05 PM	Spring Vacation Begins
Apr. 20	Tues. 7:30 AM	Classes Resume
May 4-7		Pre-registration
May 25	Tues. 7:30 AM	Final Examinations Begin
May 30	Sun. 3:00 PM	Baccalaureate Service
May 31	Mon. 10:30 AM	Commencement



Bethany Hall - Administration Building

GENERAL INFORMATION

General Information

Fort Wayne Bible College was founded in 1904 and incorporated as a non-profit educational institution. It is a four-year college specializing in the two major fields of church vocations and teacher education. For many years its primary objective has been the preparation of men and women for various forms of Christian service at home and in foreign lands. In 1955, the college was accredited for teacher education by the Indiana State Department of Public Instruction.

The college is owned and controlled by the Missionary Church Association, but operates interdenominationally. Several denominations are represented on the Governing Board and the faculty, and twenty-five or more are represented in the student body annually.

STATEMENT OF FAITH

The college is committed to the conservative and evangelical interpretation of the Christian faith as held by the controlling denomination. It holds to the divine inspiration of the Scriptures, the trinity of the Godhead, salvation through the death of Christ, the universal sinfulness of man, the necessity of regeneration, the filling with the Holy Spirit subsequent to conversion for purity in life and power for service, the personal imminent return of Jesus Christ, etc. While stressing the basic tenets of the Christian faith, it also emphasizes the place of Christian experience and life. It is convinced that the first need in this period of spiritual crisis is for men of Christian character as well as competence — men who are filled with the Spirit, motivated by divine love, imbued by faith and vision, and ready for sacrificial service.

OBJECTIVES OF THE COLLEGE

In preparing students for their life's work, the college seeks to achieve the following objectives:

1. To lead the student into a working knowledge of the Bible and an understanding of the Christian faith.
2. To help the student acquire a Christian world view that integrates all knowledge and experience.
3. To acquaint him with the world around him through a general study of the natural sciences, and the humanities.
4. To stimulate an appreciation of his spiritual as well as his cultural heritage.
5. To help him acquire a Christian sense of values, and the ability to think critically.
6. To awaken in him a clear sense of mission and a dedication of himself to Jesus Christ in the service of mankind.
7. To develop, by study and practice, those particular skills that are needed in his chosen life's work.

8. To enable the student, through the total training program of the college, to become a well-rounded, wholesome Christian personality, mentally, physically, spiritually, socially. (Luke 2:52)

The college is entirely an undergraduate school with programs leading to bachelor's degrees. While most programs are terminal, several are designed to prepare students for graduate studies in seminaries and universities.

THE PHILOSOPHY OF BIBLE COLLEGE EDUCATION

Fort Wayne Bible College is committed to a distinct philosophy of education. The revelation of God in Jesus Christ, the holy Scriptures and in nature is the integrating core of all truly Christian higher education. On this basis the college has organized and developed its curriculum and instructional service, recognizing that all legitimate fields of learning must radiate from a Christian center, if the high goals for which it strives are to be attained. Through its faculty, courses, co-curricular activities, and service to the community and church, the college seeks to give all worthy students an opportunity to become efficient Christian leaders in the areas of endeavor within the scope of its available resources and in accord with its stated aims and objectives.

The institution believes in searching for truth but that the resulting discoveries must be in harmony with the revelation of the truth directly given to man by God through the Scriptures. This search for truth is in fulfillment of God's command in Genesis 1:28 to subdue the earth and exercise dominion over it. Education here, therefore, is a liberalizing education which serves to free men's minds and hearts from the trammels of falsehood, as well as to inspire students to exploration, discovery and growth throughout life.

The college accepts the Biblical interpretation of the several elements that make up education. Most important among these are the pupil, the teacher, the subject matter, and the educative process.

We look on the student as having spiritual, mental, social and physical capacities given him by the Creator for ends that are identified with the divine will. These capacities can only reach their fullest development as he fits himself into that will. He stands in need of moral development that can only have firm foundation as it rests on eternal truth and a personal redemptive relationship to Christ. His education, to be adequate, must result in moral character as well as in intellectual attainment and physical well-being.

Of vital importance is the teacher, who seeks to develop in the student these physical, mental, social and spiritual capacities. He achieves these ends, not by the mere imparting of facts, but by being an active participant in the educative process through which he contributes something of his own attitudes, appreciations, sense of values, moral standards, and philosophy of life. The successful teacher is loyal to the truth, recognizes

the worth of the individual, and uses the subject matter as a means to an end rather than as an ultimate goal in itself.

Truth is regarded as a unity which has its origin and its end in the Creator. Every field of learning, therefore, has a definite relation to every other and to the whole. All subject matter has its highest meaning only as it is seen to belong to this unity of truth. Because of its common origin, truth cannot properly be divided into the sacred and the secular; all is revelatory of some aspect of the nature or activity of God.

Education is the sum total of all that one learns, whether from formal schooling or from incidental learning, and it should include the harmonious development of the physical, mental, social, and spiritual in men.



Biblical Education

Biblical education is supplied through the offerings of the Christian ministries division. A major in Bible and theology is required in all courses. Study begins with survey courses and progresses to expositions of books. The task of the instructor is to lead the student into apprehension of truth rather than to indoctrinate him in a special point of view or a particular school of theology. The aim of such study is to develop ability to discover and to interpret the concepts of the Word of God, to enrich life through a personal and growing experience of God's love and grace, and to establish habits and techniques of study that will be useful through life to the glory of God and good of man.

General Education

General education is conceived of as a core of educative experiences considered essential to the establishing of a proper relationship to God, to one's fellowmen, to the physical environment, and to one's self. The content is drawn largely from the humanities, social sciences, and natural sciences treated in the context of an integrating framework provided by Biblical Studies and a Christian atmosphere. General education is neither specialized in content nor vocational in nature but should issue in a growing acquaintance with the major areas of knowledge, in the formulation of a Christian world-view and in the ability to participate intelligently and constructively in contemporary society as a witnessing Christian. It thus

reaches beyond the transmission of factual knowledge to the development of skills, attitudes and interests which enable a graduate to live abundantly to the glory of God.

Professional Education

Professional education is designed to give the student skills in his chosen life's work and in the work of the local church. To accomplish this, academic work is integrated with applied courses in a program of practical Christian service field work under the supervision of the faculty.

Specialized training is given in the areas of pastoral work, missions, Christian education, sacred music, teacher education, speech and social science. Field work provides clinical experience and expressional activity which complement and motivate classroom instruction.

Spiritual Culture

Since education of the heart goes hand in hand with the education of the mind, the college provides time for devotional culture. Its aim is to make the school a home with such a spiritual atmosphere that habits of prayer and meditation will be formed. The day is begun and ended with a "quiet hour." Classes are opened with prayer. The mid-morning daily chapel service provides an interim for inspiration and worship. At five o'clock students meet for a half hour of missionary intercession. Usually a period of informal devotions follows the evening meal. The half day which is set aside each month for prayer has proved invaluable for heart searching, cleansing, and intercession.

A Special Chapel Program



Social and Physical Culture

The many opportunities for fellowship are used for the enrichment of Christian personality in an atmosphere of culture and spirituality. Apart from the ordinary associations of dormitory life there are events in which the entire school participates — occasional receptions, outings and special services. Co-education in the college is meant to promote wholesome relationships and Christian culture.

To round out training for spiritual, intellectual and physical development, attention is given to physical fitness. Students are to spend one period each day in either outdoor or indoor recreation. In all programs of study, health and physical education are requirements. Exemptions from physical education are made only to students who submit a physician's statement of ill health or incapacity. A program of intramural athletics is provided for both men and women, as well as an intercollegiate basketball schedule of sixteen games.

Christian Service

Besides providing clinical experience in Christian work, Christian service is an expressional activity that complements and motivates instruction. In the classroom, Christian service is interpreted professionally in the academic training of pastors, missionaries, Christian education directors, ministers of music, etc. Correlated to this preparation, the Christian Service Department provides practicum classes and field work in the actual situation which supports the academic program. Beyond this, the department gives training in the broad, general skills needed for effective Christian service to those students enrolled in nonspecialized courses. Thus, preparation is given, not only for specialists in Christian service, but also, in a broader sense opportunity is provided for every student to develop skills which will help him to serve as a layman in the church program.

Specific assignments in field work are made in accordance with the student's training, aptitudes, and needs. The satisfactory completion of an assignment for one semester is considered one unit of field work credit. For graduation from the nursing program, a student must have three units of credit; from a three-year course, four units; from a four-year course, six units; and from a five-year course, eight units.

The Fort Wayne area offers many opportunities for Christian service. Assignments include Sunday School teachers for all age groups, children's church directors, music directors, pianists, organists, assistant pastors, youth directors, mission workers, child evangelism teachers, boys' and girls' club directors, gospel team ministries and Christian witnessing within social service organizations.

Manual Work

Valuable training also is afforded in the household work performed by students. Boarding students are responsible for the care of their rooms, and many students help defray their expenses by working on campus. All such work is supervised and is a part of the training program. It gives

opportunity for training in dependability, industry, co-operation, and courtesy. In the care of their rooms, students are rated on cleanliness, tidiness, pleasing arrangements, and assumption of responsibility.

CAMPUS

Fort Wayne Bible College is located in the southwest section of Fort Wayne, Indiana, an industrial city of 165,000. The college occupies a twenty-seven acre campus in an exclusive residential area. Stately oaks and elms lend beauty and charm to the campus which offers an ideal environment for school life. The city of Fort Wayne is noted for its rich church and cultural life, and there is ready access to the business and industrial sections of the city with their numerous opportunities for Christian service and employment.

The campus is divided into a North Campus and a South Campus. Six major buildings occupy the North Campus, and the new Lehman Memorial Library is the first building of six to be erected on the South Campus. A major development program will include in addition to the library, an administration-classroom building, a student center, chapel, and two dormitories. The campus and school plant valued at \$2,000,000 includes the following buildings:

Schultz Hall, the first building constructed in 1904, houses 70 men. It also includes an apartment and office for the Dean of Men, a science laboratory, the Snack Shop, and a recreation area.

The Snack Shop



Bethany Hall, the central building on the North Campus was constructed in 1929-30. The ground floor houses the bookstore, the post-office, printing shop, several offices, and one classroom. The first floor is given entirely to administrative offices, and the second to girls' dormitory.

Founders' Memorial Building is a spacious building erected in 1941-42. It is essentially a music building with accoustically built studios and practice rooms, a chapel seating 500, dining hall, main student lounge, gymnasium and classrooms.

Providence Hall was built in 1945, and is exclusively a dormitory housing 60 girls.

Residence Hall was built in 1948 for faculty and staff housing. It has nine five-room apartments and also houses the college Health Center.

Leightner Hall was purchased in 1954. It is a beautiful and spacious residence housing twenty-six girls, including in its facilities one staff apartment and the faculty lounge.

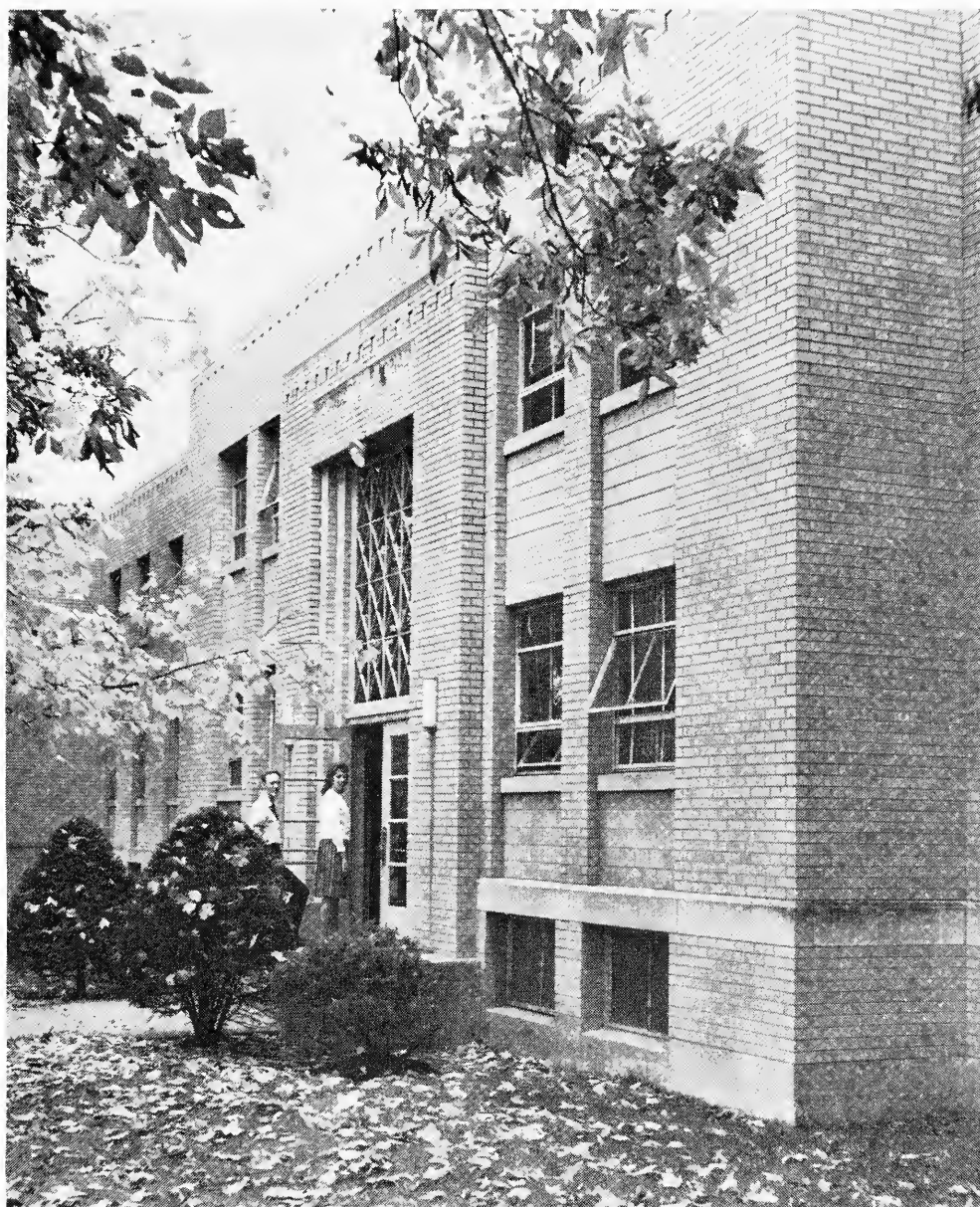
The White House, 801 West Rudisill, is used as a girls' residence.

The S. A. Lehman Memorial Library was completed in 1961 on the South Campus. It is a beautiful one-story structure providing space for 60,000 volumes. The library has standard audio-visual equipment such as 16mm film sound projectors, 35mm projectors for slides and film strips, tape recorders, reading accelerators, and two turn-tables with eight detachable headsets for listening in language and music courses. An Instructional Material Center, related to Christian education, teacher education, and Christian service, is also located in the library.

Harmony House, 3722 Shady Court, is used as a staff residence.

The President's Home, 827 West Rudisill Blvd., was purchased in 1960.

Other Apartments supplement the above facilities and are used largely for married couples.



Founders Memorial

FINANCIAL INFORMATION

Financial Information

FEES *

Application Fee	\$ 5.00
General service fee for 8 hours or more (registration, recreation, insurance, medical, guest artist series, student activity, light tower, mail box, etc.)	31.50 per semester
Registration and mail box fees for 7 hours or less . .	4.50 per semester
Library fee.	10.00 per semester
Library fee for 7 hours or less	5.00 per semester
Tuition, per semester hour	20.00
Auditor's fee per semester hour	10.00
Private music or speech lessons	2.75 per lesson
16 private music or speech lessons	40.00
Student teaching fee per semester hour	10.00
Sc 391, 392 laboratory fee	10.00 per semester
Ed 478, Ed 255, CE 352 laboratory fee	3.00 per semester
Ed 306, Ed 412 laboratory fee	5.00 per semester
Physical Education fee.	6.50 per semester
Speech laboratory fee, except Sp 130	3.00 per semester
Mu 241, 242, 343, 344	10.00 per semester
Writing workshop fee	10.00
Music instrument rental	5.00 per semester
Use of practice rooms, 5 hours per week	8.00 per semester
Organ practice, 5 hours per week	12.00 per semester
Board per semester of 18 weeks	195.00
Room (double) per semester, Providence, Residence, and Bethany Halls.	90.00
Room, Schultz Hall, per semester, Single	120.00
Double	100.00
Room, Leightner Hall & 801, per semester, Room for two.	95.00
Room for three	90.00
Room for four	85.00
Room, south campus dormitory, Double, per semester	105.00
Late registration	5.00
Change in enrollment	3.00
Graduation fee	10.00

The cost for one semester, not including private music lessons or special laboratory fees, is itemized below:

General Service Fee.	\$ 31.50
Library	10.00
Tuition (16 hours).	320.00
Board	195.00
Room	95.00
	<u> </u>
	\$651.50

Payment of Fees

One-third of the semester's expenses must be paid upon registration, and the remainder in monthly installments in advance. No student will be permitted to register for a new semester whose account is in arrears.

A deduction of one per cent is made from the above totals for regular boarding students if all fees are paid in advance.

Enrollment Deposit

Each applicant, after receiving a letter of acceptance, must make an enrollment deposit of \$25.00 within thirty days following receipt of the letter of acceptance. If application is made after August 1 for the first semester, the deposit must accompany the application. The same rule applies after December 1 for admission for the second semester. This deposit is considered an advance payment and is credited to the student's account when he enrolls. It is not refunded after August 1 or December 1 in case of cancellation or failure to register unless the applicant has been rejected for any reason. Returning students are also required to make an enrollment deposit of \$25.00 which must be paid by July 1 for the first semester, or by December 1 for the second semester.

Room and Board

All single students whose homes are outside the city of Fort Wayne or its immediate environs are required to room and board at the college. When dormitories are filled, arrangements are made by the college for students to occupy rooms in nearby homes and to take their meals at the college dining hall. While all such arrangements are made by and through the college, yet such students pay rental fees directly to the home owners. Rental fees in homes are generally higher than those charged for dormitory rooms.

Housing for Married Students

The college has a limited number of apartments for married students, preference usually being given to upperclass students. Married students are urged to come to Fort Wayne well in advance of registration in order to find housing and employment, if needed. The Business Office is happy to render assistance.

Financial Adjustments

The college reserves the right to change board, room and tuition fees at the beginning of any semester if fluctuations in operating costs warrant it.

Students remaining for the Christmas vacation are charged at the regular rates.

The general service fee is not refundable in case of withdrawal. When a student makes proper arrangements to withdraw during the first eight weeks of a semester, he is charged tuition at the rate of 12 1/2 per cent of the semester's total for each week. Refunds of board and room will be handled on the same basis as tuition, except for emergency cases. A stu-

dent discontinuing applied music by regular arrangements during a semester will be charged at the individual lesson rate for the part of the semester taken.

Seniors who are in arrears can graduate only if approval is given by the Committee on Administration to make deferred payments. When such an arrangement is made, diplomas and degrees are held in the custody of the college and no credits are issued until the account is paid in full.

Students are permitted to take final semester examinations only on the condition that their accounts are paid up or that satisfactory arrangements have been made with the Business Manager.

Scholarships, Awards, and Loan Funds

All scholarships are granted with the understanding that the student plans to complete a regular program leading to graduation. If for any reason he does not complete his work here, the grant becomes a loan that is repayable on terms to be arranged with the Business Office.

Harley Davis Scholarships — Two scholarships of \$300 each, payable in the first four semesters of a regular course, are granted each year to two high school graduates who rank academically in the top ten per cent of their classes and whose purpose is to prepare themselves for Christian service. Applications are made to the Registrar.

General Scholarships — The college has a limited number of general scholarships of \$200 for one year, which are granted on the basis of need, worthy record and aptitude for Christian service. Applications are made to the Registrar.

Women's Auxiliary Scholarships — A scholarship of \$100.00 each semester is granted by the Women's Auxiliary of the College to an upper-class student chosen on the basis of need, character and college record.

Walter H. Lugibihl Memorial Scholarship — The Mt. Olive Missionary Church provides an annual award to be presented to an MCA student preparing for the ministry or for missionary work as a memorial to Rev. Walter H. Lugibihl, who served the church as pastor for 19 years.

MCA Scholarships — The Missionary Church Association provides scholarships of \$150 for each of four semesters to unmarried children of active ministers and missionaries of the denomination. Applications for such scholarships are made to the Missionary Church Association, 3901 South Wayne Ave., Fort Wayne, Indiana, by March 1 prior to enrollment.

Christian Union Scholarships — Through its Macedonian Society, the Christian Union Church offers financial aid to its own young people who meet certain qualifications. For further information and application blanks write to the President of the Macedonian Board, 152 Pike Avenue, Newark, Ohio.

Varsity Team Scholarships — Five full tuition scholarships are granted annually to members approved for a varsity musical team. Such teams

must be approved by the Christian Service Director and by the Department of Music and Fine Arts.

Palmer Scholarships — Mr. and Mrs. Harold Palmer of Fort Wayne, Indiana, provide three scholarships of \$250 annually for students chosen by the Scholarship Committee on the basis of need, worthiness, and character.

FWBC Student Aid Fund — The college maintains a fund for aid to needy students. Individuals interested in helping worthy students are encouraged to contribute to this fund.

Jessie Helrigel Memorial Student Loan Fund — In memory of the late Jessie Helrigel, a student loan fund has been established by the parents to help deserving students in need of financial help. Loans are made for emergencies and to meet essential educational costs. No interest is charged until the due date. Applications are made at the Business Office.

National Defense Student Loan Fund — Fort Wayne Bible College is participating in the National Defense Student Loan Fund. Students should inquire at the Business Office regarding requirements and application forms.

United Student Aid Fund — USA Fund loans for college are available for sophomore, junior and senior students. The college certifies the academic and financial standing of the student. The loans bear 6% simple interest from the date of the loan. Repayment begins the fifth month after graduation or in 30 days after leaving college if you leave before graduation. The student procures the loan through his bank and repays his bank. USA Fund endorses the loan, not the student's parents. Information and applications may be obtained from the Business Office.

Wiswell Speech Award — Students enrolled in speech courses may compete for awards, totaling \$75.00, presented each year by Mr. and Mrs. H. E. Wiswell. Mr. Wiswell is an alumnus of the college, and a former faculty member.

"Fellowship" at Providence Hall



Financing Education Expenses

Fort Wayne Bible College cooperates with Education Funds Inc., in a plan designed for financing all or part of the student's college costs. The plan provides for convenient monthly repayments with a splendid insurance provision for both parents and students. A folder describing this plan in full, with application form, will be mailed to you upon inquiry to the Registrar's office.

The Education Fund-Builder Plan

In view of the sharply rising costs of a college education, Fort Wayne Bible College has developed a plan whereby parents may prepay, on the installment plan over a period of time, all or part of the costs of their children's education. A descriptive folder describing how you can build up a fund in advance for the education of your children will be mailed to you upon request to the Registrar's office.

Campus Employment

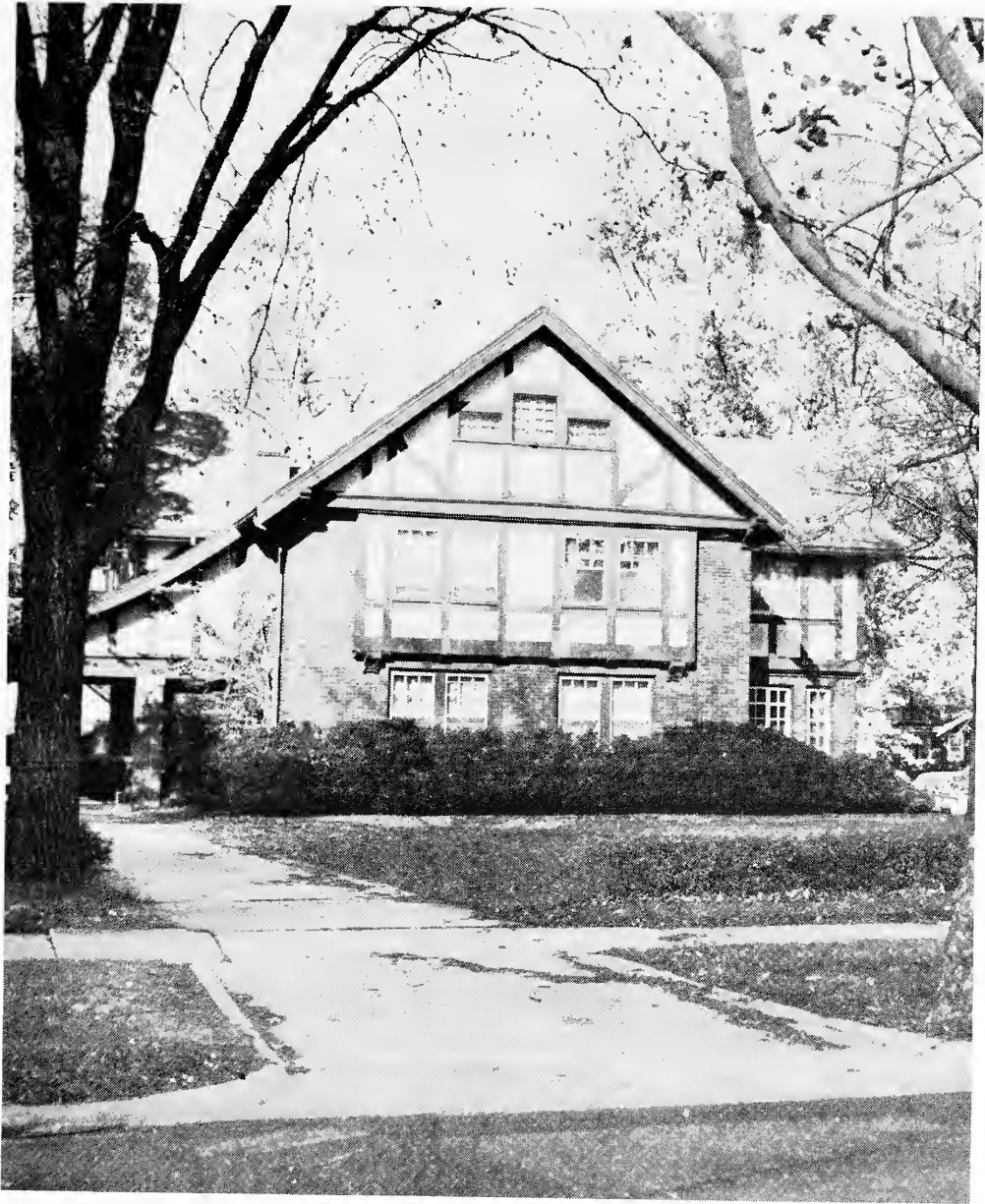
The college has numerous job opportunities which are granted to applicants on the basis of need and competence. While aptitudes and skills are taken into consideration in assigning work, yet it is expected that students will perform cooperatively the tasks that are assigned to them. It is also expected that students will carry through a work assignment for a semester except for reasons of ill health.

The compensation rate for work on campus is 90¢ per hour. Application forms for campus employment may be secured from the Registrar or the Business Office and should be returned to the Business Office as early as possible in order to ensure employment.

Other Self-Help Opportunities

There are many outside work opportunities in Fort Wayne for students who need to earn part of their expenses while in college. Some part-time work is available through the college placement service. Ability, initiative and dependability are qualifications needed for remunerative positions.

Obviously a student who must devote considerable time to secular work cannot carry a full load and must therefore extend his course over more than the regular time. The maximum amount of secular work, including that done in the college, permitted to students who carry a full study load, whether boarding or non-boarding students, is 25 hours per week. The maximum may be less for students whose studies demand more time. Any exceptions to this maximum must be cleared first with the Dean of Students.



Leightner Hall

STUDENT LIFE

STUDENT LIFE

STUDENT ORGANIZATIONS

Student Association

Student government on the campus functions through the Student Association and its executive committee, the Student Council. Its leaders are elected by the student body and its purpose is to promote fellowship, scholarship, leadership and spiritual life within the college, to coordinate student activities, further a close and harmonious relationship between students and college personnel, and inspire loyalty to the college and the principles for which it stands.

Student Missionary Fellowship

The Student Missionary Fellowship is an aggressive missionary society organized for the purpose of creating and stimulating interest in worldwide evangelism. Under student leadership, it meets regularly for a public service with missionaries from various parts of the world addressing these meetings. The S.M.F. also conducts daily prayer meetings with a weekly schedule that embraces every mission field. It contributes to the support of three missionaries on the field, and carries on other missionary projects.

Annual Youth Conference

Each year students conduct a conference for youth. Designed to relate young people to Christ in salvation, sanctification and service, the conference is planned by a committee of students, which secures outstanding youth speakers, missionaries and musicians for the program.

Student Education Association

This organization is comprised of students who are enrolled in teacher education courses. Monthly meetings are held with special speakers and programs designed to stimulate interest in the teaching profession.

Pi Lambda Zeta

This organization, with membership open to all students interested in the field of speech, seeks to promote a deeper understanding and greater appreciation for the values of speech and drama. Plays, field trips, discussions and fellowship give opportunity for growth in communicative skills.

Alpha Kappa Club

This club, which is composed of students enrolled in Greek language courses, has as its general objectives the encouragement of academic achievement in the sphere of New Testament Koine Greek and the development of ability to use the original language in the preparation of expository sermons. An annual cash award is given by the club to the member preparing the best expository sermon.

Music Club

Membership is open to music-loving students for the purpose of promoting the objectives of the college through the various phases of musical and artistic expression. The organization meets regularly, conducting instructional, recreational and devotional programs.

Camera Club

Students interested in photography find enjoyment in participating in the Camera Club, which meets regularly for discussions on theory and techniques of picture taking. A darkroom with basic equipment is maintained, and field trips are planned during the year.

Booster Club

This club is organized for the purpose of promoting school spirit and encouraging wholehearted support of the intercollegiate athletic program. Its membership is limited to 50 students.

Spanish Club

This organization, known as Embajadores Para Cristo (Ambassadors for Christ), is comprised of students who are enrolled in Spanish classes or who have a knowledge of the Spanish language. Its primary purpose is to provide opportunity for practical use of the Spanish language and to acquaint students with the culture and needs of Spanish-speaking peoples.

M. C. A. Students Fellowship

Students belonging to the Missionary Church Association hold monthly meetings for the purpose of disseminating information regarding the M.C.A. work at home and abroad; stimulating intercession for its personnel, funds and growth; and encouraging such students to enter service under the M. C. A.

Bethany Student Lounge



C. & M. A. Students Fellowship

This organization composed of students belonging to the Christian and Missionary Alliance meets regularly for fellowship and information regarding the denominational program and ministry at home and abroad.

College Yearbook

The Light Tower, published annually by the student body, portrays school life and serves as a memorial of Bible college days. This student publication also affords helpful experience in journalism.

Student Voice

This is the student newspaper, published monthly by a staff appointed by the Student Council. It includes news items, announcements, literary compositions, editorials and articles representing student opinions and viewpoints.

A Cappella Choir

Students enrolled in A Cappella Choir are organized into a student group with their own officers. During the second semester each year, the A Cappella Choir makes a tour to various parts of the country. The programs are distinctly spiritual and aim at glorifying God through sacred choral music.

Athletics

Fort Wayne Bible College is a member of the Indiana Intercollegiate Athletic Association, competing with other schools, chiefly with other Christian colleges, in basketball, track, tennis and golf.

A program of intramural athletics is arranged each year with tournaments conducted in several sports: pingpong, volleyball, basketball, softball, badminton, archery, golf, tennis, etc. While the college recognizes that spiritual and academic interests are of primary importance, it also recognizes that wholesome recreation and sports activity can contribute much toward a well-balanced Christian life.

CAMPUS REGULATIONS

Standards of Conduct

The college attempts to provide an atmosphere which is most conducive to reverent study and to the development of strong Christian character. Inasmuch as the welfare of both the group and the individual is best promoted by adequate regulation, the B-C Book, student handbook, sets forth certain standards of conduct to which the student is expected to conform. A copy will be sent to each approved applicant prior to his registration.

The use of tobacco, alcoholic beverages, gambling cards, profanity and obscene language is prohibited. Attendance at dances and movie theaters is likewise not permitted, and students are expected to refrain from

worldly amusements and other activities which might defile mind and body and bring a reproach upon the Christian testimony of the individual and the college.

The college may at any time require the withdrawal of a student who does not conform to these standards.

Social Activities

Social activities and affairs hold a secondary place to the attainment of academic objectives in the life of the student. Social regulations are so designed as to aid in the development of the whole personality and in satisfactory social adjustment. Students who contemplate marriage before graduation must secure faculty approval in order to continue in school. No marriages are permitted during the school year.

Dress

Students are urged to dress conservatively in keeping with Christian standards. Moderation in style and extent of wardrobe is required. While we want our students to dress neatly and attractively, we strongly discourage the excessive use of cosmetics and jewelry at all times. Low necklines, both front and back, and tight-fitting sweaters and skirts are not permitted.

Women may wear slacks or pedal-pushers for certain work or other activities with the approval of the Dean of Women. The wearing of shorts,

Erecting a Home Coming Display



men's blue-jeans, and extremely tight-fitting garments is not permitted at any time on or off campus; therefore such garments should be left at home.

All women students enrolled in physical education are required to rent (or purchase) regulation gym suits through the college. Both men and women should bring a pair of gym shoes.

Room Furnishings

Rooms are furnished with beds, tables, chairs and dressers. Students furnish rugs, window curtains, dresser and table scarfs, pictures and any other articles desired to make the room cheery and homelike. Students are to furnish their own electric irons.

Each dormitory student is expected to bring bedding for a twin bed, including blankets, confter, bedspread, pillow, sheets, pillow slips, towels and wash cloths all plainly marked on the right side with the owner's full name (use name tapes).

Supplies

Textbooks and school supplies are sold in the college bookstore.

Laundry

The college cares for the laundering of sheets and pillowcases. Each student is responsible for laundering his towels and personal clothing. The college maintains a laundry service where most personal effects may be laundered at moderate rates.

Health Services

The college provides medical care for minor illnesses through its Health Center and the services of the college physician and registered nurses. Single students not living in their own homes may receive nursing care in the center when necessary, for the nominal fee of \$1.00 per day, plus the cost of meals if they are not boarding students. Serious cases are removed to the hospital. Each student enrolled for eight hours or more is insured for certain hospitalization and medical benefits for an amount not to exceed \$500 for each accident or illness.

Automobiles

It is the policy of the college not to permit freshman resident students under the age of 21 to bring automobiles to school, except in cases where there is sufficient cause to justify their use. In these instances a parent or guardian must submit a letter giving consent for such student to bring his car to school. Upperclassmen are advised to leave their automobiles at home unless their use is actually necessary.

In any event, before bringing a car, any student must secure written permission from the Dean of Students. If permission is granted, a parking space will be assigned on the campus parking lot, for which a rental fee of \$2.00 per month will be charged. All students with automobiles are required to carry liability and property damage insurance.



Lehman Memorial Library

EDUCATIONAL PROGRAM

EDUCATIONAL PROGRAM

Fort Wayne Bible College is committed to a distinct philosophy of education which reflects its statement of faith. The revelation of God both general and special forms the core of the curriculum. General revelation comes to man through nature, man's conscience and divine providence. Special revelation is supplied in the Bible and in Jesus Christ. The terms "general" and "special" reveal the extent and purpose of God's revelation. God has revealed Himself both in creation and in the Scriptures. Christians are expected to be diligent in understanding both of these sources of revelation. Biblical revelation does not pretend to answer all questions but theology does provide one with a guide to the understanding of all other channels of revelation.

The educational program reflects the particular philosophy of life which the college holds. Based on the tenets of Christian theism the program is organized according to the following pattern: Christ for life, the Bible for wisdom, general education for culture and professional skills for service. Curriculum is here defined as that which comprehends the total program of the College.

Course instruction has a threefold content and purpose: first, intensive and systematic Bible study to give the student the Christian world view, to acquaint him with the gospel message, and to enrich his life spiritually; second, general education to broaden his knowledge of man, of society, and of the universe, and to integrate that knowledge with Christian theism; third, applied work through which skills are developed for Christian service.

Since adequate preparation includes Christian character and spiritual enduement, the program embraces much more than formal instruction. Biblical education, general education and professional education are combined with devotional culture, social life, manual work, physical fitness and field experience to provide a well-rounded program designed to meet the needs of the total man. The whole of school life is designed to contribute to the enrichment of life and the building of character.

ACCREDITATION AND ACADEMIC STANDING

Fort Wayne Bible College is accredited by the Accrediting Association of Bible Colleges and as a four-year teacher education college by the Indiana State Department of Public Instruction. The college has been validated for the acceptance of credits by Indiana University. It has also been approved by the United States Department of Justice for the education of foreign students and by the Indiana State Approval Committee for the training of veterans and war orphans. The college is recognized by the National Headquarters of Selective Service as a bona fide theological school and is listed as an accredited institution of higher learning by the United States Office of Education.

STANDARDS OF ADMISSION

Christian Character

It is assumed that young people who come to the college are definitely committed to God's will for their lives and have a firm purpose to prepare themselves to serve Christ. A willingness to learn and a sincere desire for truth are prerequisites to worthy achievement.

Admission to the college is to be considered a privilege, not a right. The college may therefore ask a student who proves unworthy to withdraw at any time. All students are required to sign a statement expressing willingness to conform to all college regulations.

Academic Preparation

Graduation from high school with an acceptable record, or its equivalent, is required for admission. Applicants in the lower third of their graduating class are required to take pre-admission tests before being approved. High school equivalency must be validated by examination before the applicant is admitted. A college preparatory course offers the best secondary education for Bible College.

A few older students who have not had the privilege of a high school education may be admitted as special students if records or tests indicate the capacity to profit from the education offered. Students so admitted will be required to carry on the usual assignments although no regular credit will be given. However, a certificate of achievement may be issued upon termination of their work.

Advanced Standing

Admission to advanced standing is granted to students who have completed acceptable work in other accredited institutions. Credits which are applicable to the programs at Fort Wayne Bible College are fully accepted, provided such courses are completed with "C" or above. Credits from non-accredited schools must be validated by examination or by satisfactory achievement during a probationary period of study.

To qualify for a degree or a diploma, a student must do at least one year of residence work in Fort Wayne Bible College, and must complete here the last twelve semester hours of work. All transfer students are required to take a minimum of seven hours in Bible and Theology for graduation.

Admission Procedures

The first step in seeking admission is to make formal application on the form included on the last page of this catalog. An application fee of \$5.00 which is non-refundable and a small recent photo of the applicant must accompany the application. After mailing it to the Registrar the applicant will receive additional forms for completion of the application. When all forms are returned the Admissions Committee will consider the application for approval, and notify the applicant of the action taken.

All approved applicants must make a reservation deposit of \$25.00 within thirty days of notice of approval. This deposit will be credited to the student's account, but is not refundable after August 1 for the first semester enrollment, or December 1 for the second semester.

Accepted applicants are advised to enter the school at the opening of a semester, preferably the first. It is a distinct advantage to begin studies with the first session of classes. No enrollments are made after the first two weeks of a semester.

Training of Veterans

Fort Wayne Bible College is approved by the Indiana State Approval Committee to train veterans. Veterans must apply to the Veterans Administration for approval of their educational programs. Veterans in training must continue their education without interruption until it is completed. Transfer from another school may in some instances be permitted, but the student must first get the approval of the Veterans Administration and the proper Supplemental Certificate. A veteran must maintain the required standards of scholarship in order to continue his education.

ACADEMIC REGULATIONS

Student Load

The normal student load is sixteen hours per week. Approval of loads in excess of this norm may be granted to students of superior ability. During the first year the maximum load is seventeen hours; after that, eighteen hours. A student should be able to carry a normal number of hours under ordinary conditions. A minimum load of twelve hours is required for classification as a full time student.

Course Cancellations

The college reserves the right to withdraw any course in which fewer than five students are registered.

Transcripts of Credits

Each student receives a report of his grades at the end of the semester. Upon graduation he is given one complete transcript of his credits. Additional copies will cost \$1.00 which must accompany requests for transcripts. Transcripts of credits are released only upon cash settlement of all accounts at Fort Wayne Bible College.

Credit by Examination

The student may receive credit for certain courses by successfully passing College Board Advanced Placement Tests, available to him in the last semester of the senior year of high school, or by successful performance on appropriate examinations while at Fort Wayne Bible College. Credit by examination in itself implies no grade.

Grading Symbols

A - Superior scholarship.
 B - Above Average.
 C - Average.
 D - Below average.

F - Failure.
 WP - Withdrawal by permission.
 WF - Withdrawal while failing.

Point System

In computing a student's academic standing, point values per semester hour of work are assigned to the several grades as follows: A, 4 points; B, 3 points; C, 2 points; D, 1 point; F, 0 points. The total of points earned, divided by the number of credit hours attempted, gives the point-hour ratio.

Point Requirements

To be eligible to continue in college, a student must have these point-hour ratios as a minimum: after first semester of freshman year, 1.5; second semester, 1.65; first semester of sophomore year, 1.75; second semester, 1.85; first semester of junior year, 1.95; second semester, 2.0. A point-hour ratio of at least 2.0 is required for graduation.

Honors

At the close of each semester the Registrar's Office publishes the names of all students who were enrolled for at least 12 hours and who achieved a point-hour ratio of 3.35 for the period just ended.

Honors will be awarded at graduation according to the following minimum point-hour ratio for the entire college course. "With Honor" for 3.35; "With High Honor" for 3.65; "With Highest Honor" for 3.95. To be eligible for these honors, a student may not transfer more than two years' credit from another school.

A limited number of seniors may be elected by the faculty to Delta Epsilon Chi, the honor society sponsored by the Accrediting Association of Bible Colleges. Eligibility is regulated by the rules of the society, and is conditioned by scholastic achievement, Christian character and leadership ability.

Seniors

To rank as a senior, a student must be a prospective graduate for a given year. He must have a point-hour ratio of at least 2 at the start of his final year. Any senior whose point-hour ratio drops below 2 during the first semester of the last year will not be recommended for graduation.

Graduation

Each senior is required to make formal application for graduation at the time of registration for the fall semester in his final year, and complete successfully a proficiency examination in English during the junior year, and a comprehensive examination in Bible during the senior year.

To qualify for a degree or diploma, a student must do at least one year of residence work in Fort Wayne Bible College, and must complete here the final twelve semester hours of work. Christian character is regarded as an essential for a recommendation for graduation. All academic requirements must be met within 10 years from enrollment under a given catalog.

Seniors whose accounts are in arrears are permitted to graduate only if proper arrangements are made for deferred payments.

American Institute of Holy Land Studies

In view of the college's membership in the Associated Schools of the American Institute of Holy Land Studies, students who participate in the program of the Institute in Israel will be given academic credit in such amount as may be approved by the faculty. Not only are graduates of the college admitted to the program of the Institute, but certain qualified seniors are as well. See the Dean for details.

CURRICULUM

The curriculum of Fort Wayne Bible College is divided into three major divisions. In order to provide integration among the several departments and to give the student guidance in a choice of subject matter, the curricula organization takes a divisional pattern as follows:

I. DIVISION OF CHRISTIAN MINISTRIES

- A. Department of Biblical Studies
- B. Department of Christian Education
- C. Department of Missions
- D. Department of Pastoral Training

II. DIVISION OF ARTS AND SCIENCES

- A. Department of Communications
- B. Department of Music and Fine Arts
- C. Department of Natural and Social Science
- D. Department of Physical Education and Health
- E. Department of Teacher Education

III. DIVISION OF EXTENSION STUDIES

DEGREES

Four-year programs in the Divisions of Christian Ministries and Arts and Sciences lead to the Bachelor of Arts degree.

Professional programs issuing in the Bachelor of Science degree and other professional degrees are provided in the divisions of Christian Ministries and Arts and Sciences. Some of these programs are five years in length to allow opportunity for depth and thoroughness in the offerings.

The first two years in each program are somewhat uniform. In most programs it is possible for students to make specific selections of majors up to the end of the Sophomore year.

DIPLOMA PROGRAMS

A diploma program is offered in Bible (3 years). The certificate for teachers granted by the Evangelical Teacher Training Association can be secured by completing a program in Christian Education.

BIBLICAL EDUCATION

All students enrolled at Fort Wayne Bible College are required to complete a minimum of 30 hours in Bible and Theology as a part of the general requirements for graduation, listed as follows:

Bible	Hours
Survey courses	6
Sectional or Book Studies	6
Romans	3
Redemptive Synthesis	2
Bible Electives	5
	<hr/>
	22
Theology	8
	<hr/>
	30

GENERAL EDUCATION

The objectives of general education are (1) to acquaint the student with the world around him, including the sources of our culture, the important problems of today, and the methods of seeking their solution; (2) to help the student acquire a Christian world view that encompasses and integrates all areas of knowledge and experience; (3) to prepare him for intelligent and satisfying living as an individual, in the home, in the community, and in the church; (4) to develop ability to express ideas clearly and effectively; (5) to cultivate an appreciation of moral and aesthetic values; (6) to provide a sound basis for critical thinking and valid judgment; and (7) to help the student toward physical as well as mental well-being.

General education is conceived of as a core of educative experiences considered essential to the establishing of a proper relationship to God, to one's fellow men, to the physical environment, and to one's self. The content is drawn largely from the humanities, social sciences and natural sciences treated in the context of an integrating framework provided by Biblical Studies and a Christian atmosphere. General education is neither specialized in content nor vocational in nature but should issue in a growing acquaintance with the major areas of knowledge, in the formulation of a Christian world-view and in the ability to participate intelligently and constructively in contemporary society as a witnessing Christian.

While the total number of hours required in general education may vary from department to department, subjects in this area of the curricu-

lum comprise approximately the first two years of college and are listed as follows:

CHRISTIAN CULTURE	HOURS	COMMUNICATIONS	HOURS
Int. to Christian Ed.	3	English Comp.	6
Int. to Missions	2	Speech Fundamentals	3
Personal Evangelism	2		
Orientation	1	SOCIAL SCIENCE	HOURS
		Int. to Psychology	3
HUMANITIES	HOURS	Survey of World Civ.	6
Int. to Art	2	Principles of Sociology	3
Int. to Music	2		
Int. to Philosophy	2	PHYSICAL EDUCATION	HOURS
Literature	3-6	Physical Education	4
NATURAL SCIENCE	HOURS		
Survey Physical Science	3		
Survey Biological Science	3		

In some programs, Art, Philosophy, Principles of Sociology, or three hours of literature are optional.

PROFESSIONAL EDUCATION

In addition to the requirements in Biblical Education and General Education, the student is expected to choose a major not later than the end of the Sophomore year, and to complete at least 24 semester hours in that department. Professional preparation is supplied through the following majors:

- (1) Bible and Theology
- (2) Christian Education
- (3) Christian Education-Missions
- (4) Christian Education-Music
- (5) Elementary Education
- (6) Elementary Education-Missions
- (7) Missionary Nursing
- (8) Missions
- (9) Music: voice, piano, organ, orchestral instrument, theory and composition
- (10) Music Education (five years)
- (11) Pastoral Training (four or five years)
- (12) Social Science



Schultz Hall

Division of CHRISTIAN MINISTRIES

Dr. Edward D. Simpson, Chairman

CHRISTIAN MINISTRIES

Objectives

The Division of Christian Ministries is composed of four departments: (1) Biblical Studies, (2) Christian Education, (3) Missions, and (4) Pastoral Training. The curriculums in these departments are designed particularly for those preparing for gospel ministries.

Objectives of this division include the following: (1) to give the student a working knowledge of the Bible and an understanding of Christian doctrine; (2) to introduce the student to various methods of studying and presenting the Bible; (3) to help the student form a Christian world-view; (4) to foster Christian growth and maturity; (5) to lead the student into an appreciation of and full dedication to Christian service; (6) to develop, by study and practice, those professional skills needed to fulfill his calling to one of the Christian ministries.

Programs are both terminal and preparatory, but students anticipating seminary training or denominational service are urged to counsel with their advisors early for the selection of elective courses.

A. DEPARTMENT OF BIBLICAL STUDIES

Wesley Gerig, Chairman

Objectives

The objectives of this department are (1) to give the student a working knowledge of the Bible as God's divine self-revelation for his own edification and his strengthening of others; (2) to help him achieve a doctrinal balance, so essential to symmetrical Christian character and effective Christian service; (3) to impart to him the techniques of effective Bible study; (4) to impress him with the central place which Biblical studies should occupy as the integrating factor not only in the whole college curriculum but also in his entire Christian life; (5) to develop the Christian character of the student; and (6) to give the student motivation for additional Bible study on a private basis.

Two programs are offered by this department. The Bachelor of Arts program with a major in Bible and Theology is designed to be a pre-theological course preparatory for seminary. The Standard Bible Course is a three-year course leading to a diploma; however, the work done by the student on this program is graded on a par with that done by those on the degree programs.

1. BACHELOR OF ARTS (Major in Bible and Theology)

The degree of Bachelor of Arts with a major in Bible and Theology is granted upon the satisfactory completion of 128 hours of work. Forty hours in Bible and 12 hours in Biblical Theology are required. Seven hours of Greek Exegesis (NT 342, 441, 442) will count toward meeting

the major in Bible. In addition to the basic requirements, 3 years of Greek are required. The student is guided by his Faculty Advisor with reference to his own individual program in preparation for the seminary of his choice.

FIRST YEAR	HOURS		SECOND YEAR	HOURS	
Bible - OT 101, NT 102	3	3	Bible - OT Sectional or Book Study	3	
Music - Mu 121	2		Bible - OT 211	2	
English - En 131, 132	3	3	Bible - Electives		4
Evangelism - CE 152		2	Greek - NT 241, 242	4	4
Psychology - Ps 171	3		History - SS 271, 272	3	3
Speech - Sp 130		3	Philosophy - Ph 251, 323	4	
Christian Education - CE 100	3		Physical Education	1	1
Missions - Mi 100		2	Art - FA 272		2
Orientation - Ps 115	1		Elective (Social Science)		2
Physical Education	1	1		<hr/>	<hr/>
Elective		2		17	16
	<hr/>	<hr/>			
	16	16			

THIRD YEAR	HOURS		FOURTH YEAR	HOURS	
Bible - NT Sectional or Book Study		3	Bible - NT 431, 492	3	2
Bible - Electives	3	3	Bible - Electives	2	2
Theology - Th 361, 362	2	2	Theology - Th 463, 464, 465, 466	4	4
Greek - NT 341, 342	3	3	Greek - NT 441, 442	2	2
Education - Ed 301	3		Literature	3	3
Science - Sc 391, 392	3	3	Sociology - SS 372		3
Elective (Ph 321)	3			<hr/>	<hr/>
Elective (Social Science)		2		14	16
	<hr/>	<hr/>			
	17	16			

2. STANDARD BIBLE COURSE
(Diploma)

The Standard Bible Course constitutes a three-year program of study requiring 96 hours for graduation. The major is Bible and theology, of which 30 hours in Bible and 10 hours in Theology are required, and leads to a diploma.

FIRST YEAR	HOURS		SECOND YEAR	HOURS	
Bible - OT 101, NT 102	3	3	Bible - OT Section or Book	3	
English - En 131, 132	3	3	Bible - OT 211	2	
Psychology - Ps 171	3		Bible - NT Section or Book		3
Speech - Sp 130		3	Bible - Electives	3	3
Evangelism - CE 152		2	Theology - Th 361, 362	2	2
Music - Mu 121	2		Physical Education	1	1
Christian Education - CE 100	3		Electives	5	7
Missions - Mi 100		2		<hr/>	<hr/>
Orientation - Ps 115	1			16	16
Physical Education -	1	1			
Elective		2			
	<hr/>	<hr/>			
	16	16			

THIRD YEAR	HOURS	
Bible - NT 431, 492	3	2
Bible - Electives	3	2
Theology - Th 463, 464, 465	4	2
History - SS 411, 412	3	3
Sociology - SS 372		3
Elective	3	4
	<hr/>	<hr/>
	16	16

B. DEPARTMENT OF CHRISTIAN EDUCATION

Dr. Frances Simpson, Chairman

Objectives

Christian education is directed to the preparation of students for church-related educational ministries, first, through subject matter concerned with a study of human characteristics at each age level, with principles and practices of the teaching-learning process, and with the organization and administration of educational agencies; and second, through learning experiences that develop requisite skills in teaching, leadership, and supervision and provide for growth in spiritual maturity for effective Christian service.

The process of preparing leadership for this important ministry involves: (1) the development of a balanced personality (a vital spiritual relationship to the Lord, a sincere love and sense of responsibility toward people, a disciplined mind and body); (2) a commitment to a Bible-based, Christ-centered message; (3) effective service in applying life-related methods in a setting of practical situations.

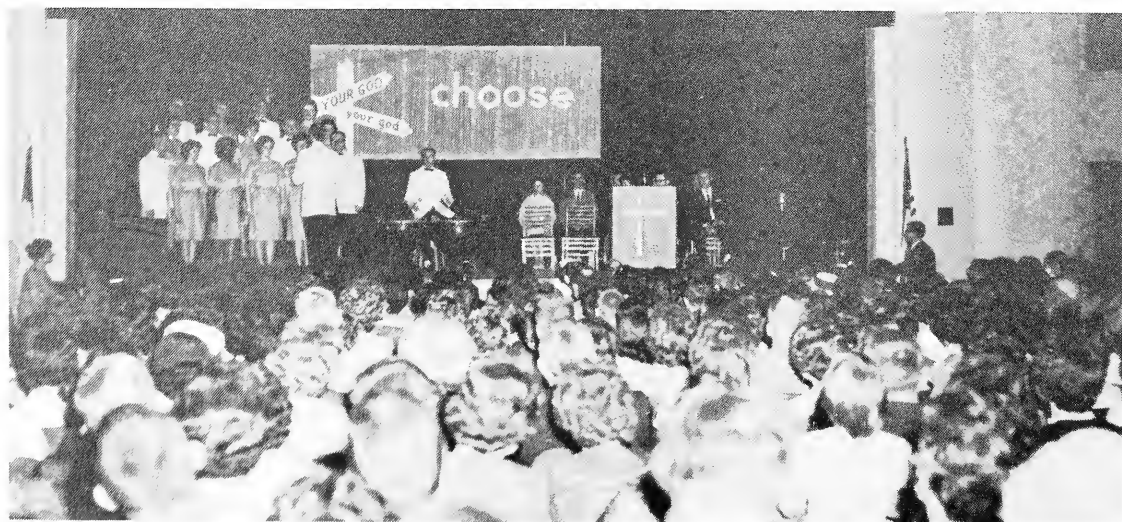
1. BACHELOR OF ARTS (Major in Christian Education)

The Bachelor of Arts degree is granted upon the satisfactory completion of one of the following programs with the additional requirement of 14 hours of Greek, three of which may be applied on the Bible requirement.

2. BACHELOR OF RELIGIOUS EDUCATION

The following three programs are designed to prepare students to serve professionally as Directors of Christian Education, Youth Work, or Children's Work. In addition, they provide supplementary preparation: (1) in certain professional skills for related ministries such as, the pastor's wife; (2) in development of certain basic skills of churchmanship necessary for effective church service by the laymen; (3) in training for the Christian homemaker.

A Youth Conference Service



Fields of specialization**Director of Christian Education: C. E. 341, 343, 445, 492****Director of Youth Work: C. E. 253, 343, 354 392, four hours
C. E. elective, Ps 353****Director of Children's work: C. E. 253, 341, 354, 392, four hours
C. E. elective , Ps 253**

FIRST YEAR	HOURS		SECOND YEAR	HOURS	
Bible - OT 101, N.T. 102, Bk	3	5	Bible - Sectional or Bk Study	3	2
Chr. Ed. - CE 100, 152	3	2	Chr. Ed. - CE 211, 222, Electives	5	4
Missions - Mi 100		2	History - SS 271, 272	3	3
English - 131, 132	3	3	Physical Education	1	1
Music - Mu 121	2		Electives	4	6
Speech - Sp 130		3			
Psychology - Ps 171	3			16	16
Orientation - Ps 115	1				
Physical Education	1	1			
	16	16			
THIRD YEAR	HOURS		FOURTH YEAR	HOURS	
Bible - Sectional or Bk Study	2	2	Bible - NT 431, 492	3	2
Theology - Th 361, 362	2	2	Theology - Th 463, 464	2	2
Chr. Ed. - CE 352, 332, Elec. 5	6	5	Chr. Ed. - 434, 494, 491, Elec.	5	5
Science - Sc 391, 392	3	3	Literature	3	
Electives	5	4	Electives	3	7
	16	16		16	16

Two programs are offered which lead to the Bachelor of Science Degree. Both offer a program which includes a strong emphasis in Christian Education. The former combines with this foundational courses in Music. The second includes a heavy concentration of courses in missions.

3. BACHELOR OF SCIENCE (Major in Christian Education and Music)

This program is offered for the student who has a definite interest in music and who desires to minister in the local church in the area of music and Christian Education.

The course requires 128 hours. In addition to the basic requirements in Bible, Theology, and General Education, it includes 28 hours of music exclusive of Mu 121 and 21 hours of Christian Education exclusive of CE 100, 152.

FIRST YEAR	HOURS		SECOND YEAR	HOURS	
Bible - OT 101, NT 102	3	3	Bible - OT Sectional or Book; elect.	3	2
Chr. Ed. - CE 100, 152	3	2	Chr. Ed. - CE 211, 222, 341	5	2
English - En 131-132	3	3	Music - Mu 211, 212 Applied	5	5
Music - Mu 112, 121	2	3	History - SS 271, 272	3	3
Music - applied		1	Physical Education	1	1
Psychology - Ps 171	3		Elective		3
Speech - Sp 130		3			
Orientation - Ps 115	1			17	16
Physical Education	1	1			
	16	16			

THIRD YEAR	HOURS		FOURTH YEAR	HOURS	
Bible - NT Sect. or Bk	3		Bible - NT 431, Elec. 492	6	2
Theology - Th 361, 362	2	2	Theology - Th 463, 464	2	2
Chr. Ed. - CE 343, 332, Elective	2	5	Chr. Ed. 331, 434, 491	4	3
Music - Mu 341, 334, 342	2	4	Literature		3
Music - Ensemble	1/2	1	Music - Mu 432		2
Music - Applied	1	1	Music - Ensemble	1/2	
Science - 391, 392	3	3	Music - Applied	1	1
Electives	2		Electives	2	3
		15 1/2 16			15 1/2 16

4. BACHELOR OF SCIENCE
(Major in Christian Education and Missions)

The major in Missions and Christian Education is especially prepared for students who desire a strong preparation in Christian Education to supplement their professional preparation in the field of missions. The program requires 128 hours. In addition to the basic requirements in Bible, Theology, and General Education, it includes 20 hours of Missions and 21 hours in Christian Education exclusive of CE 100, 152. The Bachelor of Science Degree is granted upon satisfactory completion of the following program.

FIRST YEAR	HOURS		SECOND YEAR	HOURS	
Bible - OT 101, NT 102	3	3	Bible - OT & NT Sect. or Bk	3	3
Bible - Elective		2	Sociology - SS 372		3
English - En 131-132	3	3	Chr. Ed. - CE 211, 222, 341	5	2
Psychology - Ps 171	3		Missions - Mi 242, 331	3	3
Evangelism - CE 152		2	Physical Ed.	1	1
Chr. Ed. - CE 100	3		Electives	4	4
Missions - Mi 100		2			
Music - Mu 121	2				16 16
Speech - Sp 130		3			
Orientotion - Ps 115	1				
Physical Ed. -	1	1			
		16 16			
THIRD YEAR	HOURS		FOURTH YEAR	HOURS	
Bible - Exposition	3		Bible - NT 431, 492	3	2
Theology - Th 361, 362	2	2	Theology - Th 463, 464	2	2
History - SS 271, 272	3	3	Literature		3
Science - SC 391, 392	3	3	Chr. Ed. - CE 445, 491, 434,		
Missions - An 361	3		Elective	6	3
Christian Ed. - CE 343, 332,			Missions - Mi 432, Mi Elective,		
Elective	2	5	An 471	3	6
Elective		3	Electives	2	
		16 16			16 16

5. BACHELOR OF ARTS
(Major in C. E. and Missions)

The above program may be taken for the Bachelor of Arts degree by electing N. T. Greek in place of the general electives. Since three hours of N. T. Greek Exegesis may be applied toward the 22 hour requirement in Bible, it is possible to work in the full two years of language study.

C. DEPARTMENT OF MISSIONS

Timothy Warner, Chairman

Objectives

Missionary programs are designed primarily to prepare students for Christian service in mission fields at home and abroad.

The following programs are offered: (1) Bachelor of Arts in Missions, (2) Bachelor of Science in Missions, (3) Bachelor of Science in Christian Education and Missions, (4) Bachelor of Science in Missionary Nursing, and (5) Bachelor of Science in Elementary Education-Missions.

The objectives in these programs include the following: (1) to aid the student in developing a Christian philosophy of missions based on New Testament teaching; (2) to acquaint him with the history and methods of the expansion of Christianity; (3) to provide an orientation which will give him an understanding of and appreciation for non-Western cultures as a basis for cross-cultural communication; (4) to instill in him the realization of the necessity for indigenous church principles; and (5) to help him develop certain essential skills.

1. BACHELOR OF ARTS (Major in Missions)

The degree of Bachelor of Arts with a major in Missions is granted upon the satisfactory completion of 128 hours of work. The major field is Missions with 24 hours required exclusive of Mi 102. In addition to the basic requirements, two years of foreign language study are required. Where Greek is chosen to meet the language requirement, 3 hours of the second year (NT 342) may count toward meeting the Bible requirements. M. C. A. students must elect Mi 424. Men students who major in this field are urged to take PT 211.

Founders Symphony in White



FIRST YEAR	HOURS		SECOND YEAR	HOURS	
Bible - OT 101, NT 102	3	3	Bible - OT & NT: Sect. or Book	3	3
English - En 131, 132	3	3	Language	4	4
Psychology - PS 171	3		History - SS 271, 272	3	3
Chr. Ed. - CE 100, 152	3	2	Philosophy - Ph 251	2	
Missions - Mi 100		2	Missions - Mi 331, 242	3	3
Music - Mu 121	2		Physical Ed.	1	1
Speech - Sp 130		3	Mi or An elective		2
Orientation - Ps 115	1			16	16
Physical Education	1	1			
Elective		2			
	16	16			
THIRD YEAR	HOURS		FOURTH YEAR	HOURS	
Bible - Section or Book	3	2	Bible - NT 431, 492	3	2
Theology - Th 361, 362	2	2	Theology - Th 463, 464	2	2
Language	3	3	Literature		3
Science - Sc 391, 392	3	3	History - SS 411, 412	3	3
Sociology - SS 372		3	Missions - Mi 432, An 471	3	3
Missions - An 361	3		Mi or An elective	2	
Mi or An electives	2	3	Electives	3	3
	16	16		16	16

2. BACHELOR OF SCIENCE (Major in Missions)

The degree of Bachelor of Science with a major in Missions is granted upon the satisfactory completion of 128 hours of work. In addition to the basic requirements, a major of 28 hours in Missions and Anthropology is required, including 20 hours of required courses and 8 hours of major electives exclusive of Mi 102. This program is designed as a terminal course for those who desire to prepare for the mission field. M. C. A. students must elect Mi 424. Men students are urged to take PT 211.

FIRST YEAR	HOURS		SECOND YEAR	HOURS	
Bible - OT 101, NT 102	3	3	Bible - OT & NT: Sect. or Book	3	3
English - En 131, 132	3	3	History - SS 271, 272	3	3
Psychology - Ps 171	3		Philosophy - Ph 251	2	
Chr. Ed. - CE 100, 152	3	2	Missions - Mi 242, 331, 356	3	5
Missions - Mi 100		2	Physical Ed.	1	1
Music - Mu 121	2		Electives	4	4
Speech - Sp 130		3		16	16
Orientation - Ps 115	1				
Physical Education	1	1			
Elective		2			
	16	16			
THIRD YEAR	HOURS		FOURTH YEAR	HOURS	
Bible - Section or Book	2	3	Bible - NT 431, 492	3	2
Theology - Th 361, 362	2	2	Theology - Th 463, 464	2	2
Science - 391, 392	3	3	Literature	3	3
Sociology - SS 372		3	History - SS 411, 412	3	3
Missions - An 361	3		Missions - Mi 432, Mi elective, An 471	3	6
Mi or An electives	3	5	Elective	2	
Electives	3			16	16
	16	16			

3. BACHELOR OF SCIENCE (Major in Christian Education and Missions)

See description under Christian Education Department.

4. BACHELOR OF SCIENCE (Major in Missionary Nursing)

The Bachelor of Science program in Missionary Nursing is designed as a basic course for women students who plan to engage in missionary service. It aims to provide the preparation necessary to minister to spiritual and physical needs by a combination of courses in general education, Bible, missions and professional nursing. The five-year program includes the regular three-year course in nurses' training, a major in Bible, and a minor in missions.

This unique program, designed to meet an urgent need for professionally trained missionary candidates, is made possible through the cooperation of near-by Lutheran Hospital School of Nursing. Training is taken alternately at the two institutions. The first year is spent on the college campus in studies in general education and Bible. The next three years are spent at the Lutheran Hospital School of Nursing. Students in this program are expected to attend this school unless prior permission to do otherwise is granted by the Academic Affairs Committee. During this time the student maintains associations with the college as time and prior obligations permit. At the end of this period the student is eligible to take the State examinations for registration. The fifth year is spent on the college campus with advanced studies in Bible and missions.

The Lutheran Hospital is approved by the American College of Surgeons and is a member of the American Hospital Association. The school of Nursing is accredited by the Indiana State Board of Examination and

Student Nurses on the steps of the Nurses' Home



Registration. The nurses' residence is a new building with the finest of living accommodations and educational facilities.

A total of 122 hours is required for the B. S. degree. Fifty-eight semester hours of credit are granted for the work done at the Lutheran Hospital leaving 64 hours of credit to be earned in the college.

Applicants for this program should apply first to the Bible College using the regular application blank. Application forms for the School of Nursing will then be sent to the applicant. Leaflets giving full particulars as to qualifications, prerequisites, and cost of the entire program are sent free upon request to the Registrar.

Applicants who wish to be assured of being accepted for nurses' training at the Lutheran Hospital before entering as freshmen at the college must apply not later than April 15th. Arrangements can then be made to take the qualifying tests for nurses' training before they enter college. Those applying after April 15th will need to wait until the following fall to take the tests.

Graduate nurses who have taken their nurses' training elsewhere in a recognized school of nursing may take the two years of Bible-missions education leading to the B. S. degree upon meeting either of two requirements: (1) graduation from a nursing school fully accredited by the National Nursing Accrediting Service, or (2) passing on a satisfactory level the Graduate Nurse Qualifying Examination of the National League for Nursing. Arrangements for taking this examination are made with the Registrar.

FIRST YEAR	HOURS		FIFTH YEAR	HOURS	
Bible - OT 101, NT 102, 201 *	5	3	Bible - NT 431, 492	3	2
English - En 131, 132	3	3	Bible - Section or Book	3	6
Chr. Ed. - CE 100, 152	3	2	Theology - Th 361, 362, 463, 464	4	4
Orientation - Ps 115	1		Missions - Mi 331	3	
Missions - Mi 100, 242		5	Mi or An electives	3	2
Physical Education	1	1	Elective		2
Electives	3	2			
	16	16		16	16

* Applies toward both Bible and missions requirements.

5. BACHELOR OF SCIENCE
(Major in Elementary Ed. - Missions)

See description under Elementary Education.

D. DEPARTMENT OF PASTORAL TRAINING
Dr. Edward Simpson, Chairman

Objectives

The objectives of this department are (1) to assist the student in acquiring the personal qualifications for the pastoral office; (2) to help the student obtain a knowledge of the Word of God adequate for his calling; (3) to instruct in principles and methods for an effective pastoral ministry; (4)

to acquaint the student with his contemporary world as the setting for his ministry; (5) to develop skills enabling the student to administer the teaching, training, worship, service, and business activities of the church; and (6) to inspire the prospective minister with the challenge of evangelizing a lost world through faithful pastoral nurture and training of Christian laymen.

Two degrees are offered in this field: Bachelor of Arts with a major in Pastoral Training, and Bachelor of Theology.

1. BACHELOR OF ARTS (Major in Pastoral Training)

The degree of Bachelor of Arts with a major in Pastoral Training is granted upon satisfactory completion of the following program of 128 hours of academic credit. In addition to the general requirements, two years of Greek are required (NT 342 yields three hours of Bible credit), to which 40 hours of Bible and Theology and 28 hours of Pastoral Training must be added.

FIRST YEAR	HOURS		SECOND YEAR	HOURS	
Bible Survey - OT 101, NT 102	3	3	Bible - OT Section or Book,		
Bible Elective		2	Electives	3	3
Chr. Ed. - CE 100		3	Greek - NT 241, 242	4	4
Evangelism - CE 152		2	Philosophy - Ph 251	2	
Missions - Mi 100		2	Pastoral Training - PT 211,		
English - En 131, 132	3	3	232, 252	3	5
Speech - Sp 130	3		History - SS 271 272	3	3
Music - Mu 121	2		Physical Education	1	1
Psychology - Ps 171	3				
Orientation - Ps 115	1				
Physical Education	1	1			
	16	16		16	16
THIRD YEAR	HOURS		FOURTH YEAR	HOURS	
Bible - Electives, NT Section			Bible - NT 431, 492	3	2
or Book	3	3	Bible Electives *	2	2
Greek - NT 341, 342	3	3	Theology - Th 463, 464	2	2
Theology - Th 361, 362	2	2	Leadership - PT 324		3
Homiletics, Preaching - PT 331, 332	3	2	Church Hist - PT 401, 402	3	3
Worship - PT 353	2		Marriage - PT 441	3	
Science - Sc 391, 392	3	3	Pastoral Elective		2
Sociology - SS 372		3	Literature	3	
			Elective		2
	16	16		16	16

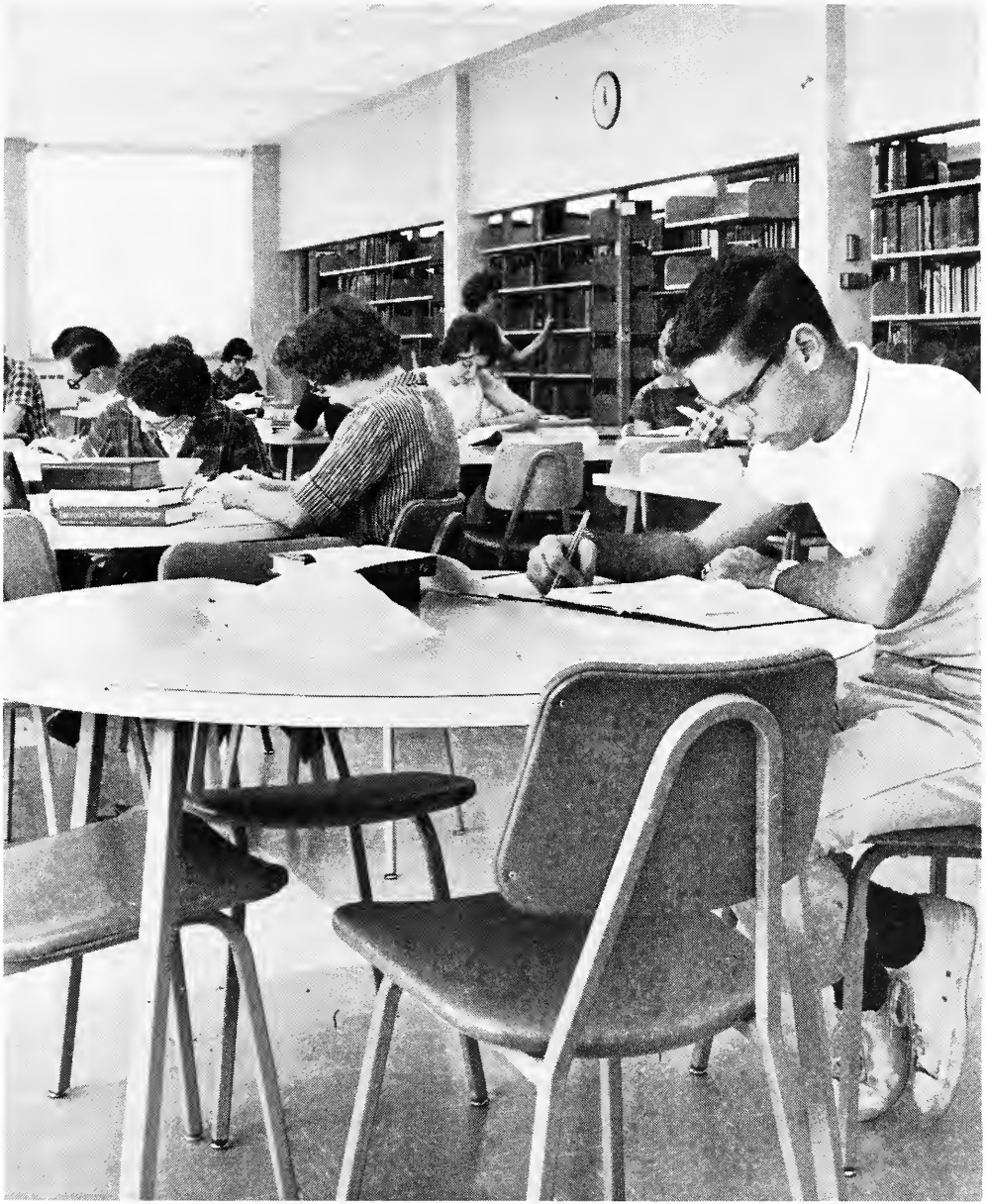
* ThB candidates should take
NT 441, 442 at this time.

2. BACHELOR OF THEOLOGY (Five Years)

This program is integrated with the four-year Pastoral Training major described above, and is designed primarily to prepare students for a pastoral ministry. The degree of Bachelor of Theology is granted upon satisfactory completion of the requirements for a Bachelor of Arts with a major

in Pastoral Training, plus the fifth year program outlined below, making a total of 160 academic hours of credit. Three years of Greek are required, though NT 342, 441, and 442 may be applied toward the required 46 hours of Bible and Theology. Classes in the fifth year are held on a Tuesday-Thursday and Wednesday-Friday basis, leaving Monday for the course in Pastoral Field Work, an intern type seminar conducted in co-operation with various pastors in the area.

FIFTH YEAR	HOURS	
Bible Electives	2	2
Theology - Th 466		2
Philosophy - Ph 323, 412	2	2
World Problems - Mi 383, 384	2	2
Pastoral Training - PT 352, 442, 451, 455, 491, 492	6	6
Pastoral Training Elec	2	
Electives	2	2
	<hr/>	<hr/>
	16	16



Library Reading Room

Division of ARTS and SCIENCES

Dr. Rene Frank, Acting Chairman

ARTS and SCIENCES

Objectives

The Division of Arts and Sciences is composed of five departments: (1) Communications, (2) Music and Fine Arts, (3) Natural and Social Sciences, (4) Physical Education and Health, and (5) Teacher Education. The curriculums in this division are designed to contribute to the general education of all students and to the professional preparation of students in the fields of Music, Social Science, and Teacher Education.

Objectives in this division include the following: (1) to provide a core of educative experiences commonly conceived as general education in keeping with the general objectives of the college and treated in the context of a Christian frame of reference (2) to provide professional programs in the fields of elementary education, church music, music education, and social science, (3) to provide a program of health and physical education for all students, (4) to acquaint each student with and deepen his appreciation for his cultural heritage through a general study of the natural sciences, social sciences and humanities, and (5) to contribute to the development of Christian personality in the student and awaken in him a clear sense of mission and a dedication of himself to Jesus Christ in the service of mankind.

A. DEPARTMENT OF COMMUNICATIONS

Eunice Conrad, Chairman

Objectives

The Department of Communications presents courses in three areas: English, Speech, and Foreign Language. The objectives of the department are these: (1) to provide the student with instruction and practice in oral communication, (2) to aid the student in perfecting his writing skills, (3) to guide the student's reading in the great literature of the western world, (4) to provide instruction intended both for the cultural development and pre-professional training of the student through the understanding of a foreign language, and (5) to challenge the student to bring his skills and insights to bear upon the problems of communication of the gospel.

B. DEPARTMENT OF MUSIC AND FINE ARTS

Dr. Rene Frank, Chairman

Objectives

The Department of Music and Fine Arts strives for high standards that are essentially spiritual and expressive of Christian experience and faith. The purposes of this department are: (1) to provide general education in music and art for all students of the college; (2) to develop Christian taste and aesthetic judgment in students; (3) to prepare students for various ministries in church music, evangelism, and youth work; (4) to prepare

students to teach music privately or in elementary and secondary schools; (5) to prepare students for graduate studies, leading to teaching on the college level; (6) to encourage creative writing; and (7) to provide worthy music for the life and worship of the college.

The Department is located in Founders' Memorial Building on the corner of Rudisill Boulevard and Indiana Avenue. The school's facilities include twenty practice rooms and four studios, all soundproofed; music library; two electric practice organs, and an auditorium equipped with a three-manual Allen concert organ and a Baldwin concert grand piano. Listening equipment together with a library of records is at the disposal of music students.

Each Christmas season the Oratorio Chorus of the college presents Handel's "Messiah" or some other great sacred choral work. A concert tour by the A Cappella Choir is made during the Easter season. During commencement week an annual sacred concert is presented. Other experience is supplied through vocal and instrumental deputation groups, which travel over a wide area each year.

Major Requirements

Major Fields. Students may major in the following fields of music; voice, piano, organ, orchestral instruments, music education, and theory and composition. All music majors are given a proficiency examination at the end of their first year in order to determine their qualifications to pursue a music curriculum.

Basic Piano Requirements. Minimum piano proficiency shall be achieved by all music majors. Voice and orchestral instrument majors are required to demonstrate piano competency by playing hymns, simple art songs, accompaniments, and piano literature comparable to Kuhlau and Clementi sonatinas.

Ensemble Requirements. Music majors are required to participate in performing organizations according to their abilities. In the Bachelor of Sacred Music curriculum a total of four credits must be earned; in the Bachelor of Music Education course the ensemble credit must total five credits.

Recitals. All music majors must demonstrate performing ability. Applied music majors present a short program during their junior year and a full recital during their senior year. Theory and composition majors present one program consisting of original compositions. Music education majors are urged also to present senior recitals and may be required to do so at the discretion of the music faculty.

General Music Regulations

Practice Requirements. All students enrolled in applied music are required to practice a minimum of five hours per week for each thirty-minute lesson taken.

Applied Music. Any student who cannot appear for a scheduled lesson is required to notify the teacher at least an hour before the beginning of the lesson; otherwise the student forfeits the right to a make-up lesson.

Lessons missed by the teacher will be made up at the mutual convenience of student and teacher.

Not less than 14 lessons of applied music must be taken in a semester course in order to receive credit.

At the request of the teacher, students enrolled in applied music must take part in recitals.

Applied music students shall not take part in any public program without the consent of the instructor.

Recital Attendance. All students enrolled in music courses or lessons are required to attend all public recitals and concerts sponsored by the college.

MUSIC CURRICULA

A. APPLIED MUSIC

BACHELOR OF SACRED MUSIC

The Bachelor of Sacred Music is a four-year course preparing for various ministries of music, private teaching, and, after graduate study, teaching music on the college level.

Majors in voice, piano, organ, and theory and composition are offered in this curriculum. A minimum of 127 semester hours is required with 56 hours of music.

Fourteen hours of applied music are required, with 10 hours in one performance field constituting a major.

A major in theory and composition is offered for students intending to teach music theory or to write sacred music. Some creative ability and piano proficiency are prerequisites. Theory majors will substitute 6 hours in advanced theory courses for a corresponding amount of applied music.

FIRST YEAR	HOURS		SECOND YEAR	HOURS	
Bible - OT 101, NT 102	3	3	Bible - Section or Book	3	3
English - En 131, 132	3	3	Chr. Ed. - CE 100, 152	3	2
Speech - Sp 130		3	History - SS 271, 272	3	3
Psychology - Ps 171	3		Humanities - FA 272		2
Missions - Mi 100	2		Music - Mu 211, 212	4	4
Orientation - Ps 115	1		Physical Education	1	1
Music - Mu 112, 121	2	3	Ensemble	1/2	1/2
Physical Education	1	1	Applied Music	2	1
Ensemble	1/2				
Applied Music	1	2			
	<u>16 1/2</u>	<u>15</u>			

THIRD YEAR	HOURS		FOURTH YEAR	HOURS	
Theology - Th 361, 362	2	2	Theology - Th 463, 464	2	2
Bible - Elective	2		Bible - NT 431, 492 Elective	3	5
Science - Sc 391, 392	3	3	Literature	3	
Music - 311, 312, 321, 322			Music - Mu 421, 432 Electives	5	4
334, 341, 342	7	9	Ensemble	1/2	1
Ensemble	1/2	1/2	Applied Music	2	2
Applied Music	2	2	Senior Recital		0
Junior Recital		0			
	<hr/>	<hr/>		<hr/>	<hr/>
	16 1/2	16 1/2		15 1/2	14

B. MUSIC EDUCATION

BACHELOR OF MUSIC EDUCATION

The Bachelor of Music Education is a five-year professional curriculum preparing students to teach vocal and instrumental music in Christian day schools and public schools. It meets the requirements for the Provisional Secondary Teachers Certificate in the State of Indiana with an area major in music.

A total of 152 hours is required for graduation with 53 hours of music and 18 hours of professional education. The applied music requirement of 11 hours includes a major of 6 to 8 hours in one performance field. Capable students are urged to give a senior recital. Additional music may be recommended according to individual needs and abilities.

The A Cappella Choir



FIRST YEAR	HOURS		SECOND YEAR	HOURS	
Bible - OT 101, NT 102	3	3	Bible - Section or Book	2	
English - En 131, 132	3	3	History - SS 271, 272	3	3
Speech - Sp 130		3	Science - Sc 391	3	
Psychology - Ps 171	3		Education - Ed 152		3
Missions - Mi 100		2	Music - Mu 211, 212, 241, 242	6	6
Music - Mu 112, 121 *	2	3	Physical Education	1	1
Orientation - Ps 115	1		Ensemble	1/2	1/2
Physical Education	1	1	Applied Music	1	2
Ensemble	1/2	1/2			
Applied Music	1	1			
				16 1/2	16 1/2
	14 1/2	16 1/2			

THIRD YEAR	HOURS		FOURTH YEAR	HOURS	
Theology - Th 361, 362	2	2	Bible - NT 431, 492 Section		
Chr. Ed. - CE 100, 152	3	2	or Book Study	3	5
Science - Elective, Sc 314	3	5	Theology - Th 463, 464	2	2
Humanities - Ph 251	2		Science - Elective	3	
Psychology - Ps 353, 354	2	3	Education - Ed 417	2	
Music - Mu 311, 312, 341, 342	4	4	Music - Mu 321, 322, 343, 344		
Ensemble	1/2	1/2	416, 442	5	8
Applied Music	1	1	Ensemble	1/2	1
			Applied Music	1	1
	17 1/2	17 1/2		16 1/2	17

FIFTH YEAR	HOURS	
Bible- Electives	6	
Literature	3	
Music - Mu 441, 440	2	6
Ensemble	1/2	
Applied Music	2	
Senior Recital	0	
	13 1/2	6

* Not counted on major

C. DEPARTMENT OF NATURAL AND SOCIAL SCIENCES

Ralph Gallagher, Chairman

Objectives

In preparing Christian young people for service, Fort Wayne Bible College offers courses in Social and Natural Sciences with these objectives in mind: (1) to provide general education for all college students in physical and biological sciences, psychology, and social science; (2) to help the student to a better understanding of himself; (3) to prepare him for a satisfying life in the family, the community, and the world; (4) to help the student develop an appreciation of his cultural and spiritual heritage; (5) to broaden his understanding of the natural environment, of historical movements and social processes; (6) to learn some of the methods and techniques of scientific research; and (7) to gain insight into possible solutions of present-day social problems especially in the light of Scriptural principles.

BACHELOR OF ARTS (Major in Social Science)

The degree of Bachelor of Arts with a major in Social Science is granted upon the satisfactory completion of 128 hours of work which is distributed as follows: 22 hours of Bible and 8 hours of Theology, 65 hours in General Education, 24 hours in the major field, and 9 hours of electives. This program is acceptable for pre-seminary preparation and in that case, Greek should be elected as the language.

FIRST YEAR	HOURS		SECOND YEAR	HOURS	
Bible - OT 101, NT 102	3	3	Bible - OT and NT: Sect. or Book	3	3
English - En 131, 132	3	3	Language	4	4
Psychology - Ps 171	3		* Social Science - SS 271, 272	3	3
Chr. Ed. - CE 100		3	Philosophy - Ph 251	2	
Music - Mu 121	2		Art - FA 272		2
Orientation - Ps 115	1		Physical Education	1	1
Elective		2	Major - SS 234, 311	3	3
Physical Education	1	1		<hr/>	<hr/>
Missions - Mi 100		2		16	16
Speech - Sp 130	3				
Evangelism - CE 152		2			
	<hr/>	<hr/>			
	16	16			
THIRD YEAR	HOURS		FOURTH YEAR	HOURS	
Bible - Electives	3	2	Bible - NT 431, 492	3	2
Theology - Th 361, 362	2	2	Theology - Th 463, 464	2	2
Language	3	3	Literature	3	3
Science - Sc 391, 392	3	3	Electives	2	3
* Sociology - SS 372		3	SS Electives	3	6
Electives	2		Major - SS 415	3	
Major - SS 301, 302	3	3		<hr/>	<hr/>
	<hr/>	<hr/>		16	16
	16	16			

* Not counted on major

D. DEPARTMENT OF PHYSICAL EDUCATION AND HEALTH

Oswald H. Morley, Chairman

Objectives

The Physical Education and Health Department seeks (1) to help the individual become more physically efficient through athletic activities, (2) to encourage social efficiency through the practical application of Christian and democratic principles in recreational activities, and (3) to integrate the development of good health habits, athletic skills, attitudes and appreciations into the Christian character of the individual.

Program

Four semesters of physical education are required of all men and women students. No student will be permitted to take more than one physical education course per semester. All courses will have two laboratory activity hours for one hour credit.

Physical fitness tests will be given to all Freshmen and new students taking physical education. Those failing to pass the tests will be assigned to P.E. 101 or P.E. 103. Those passing the tests will be permitted to elect the course of their choice from available offerings.

The Physical Education and Health Department offers intercollegiate and intramural athletics in addition to the service program of physical education and health courses. The intramural program offers a wide variety of team and individual sports for both men and women. The student body is divided into six groups with leaders, and these groups compete against one another. The intercollegiate program is carried on with small colleges in the area. Basketball is presently the only intercollegiate sport.

E. DEPARTMENT OF TEACHER EDUCATION

Ted D. Nickel, Chairman

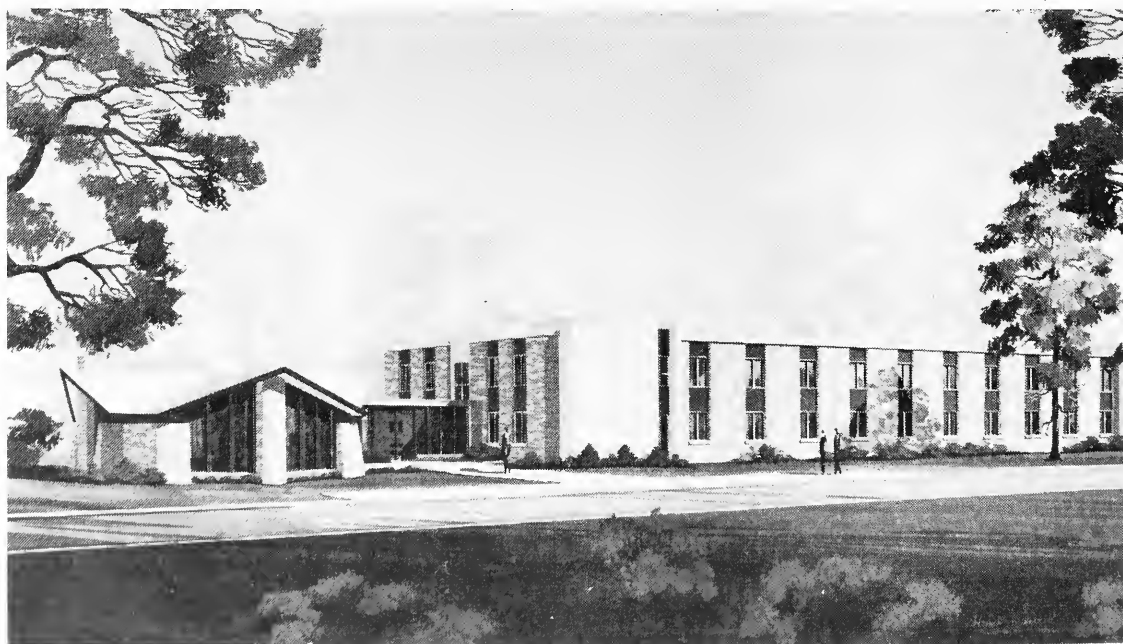
Objectives

The purpose of the department of teacher education is to prepare students for the teaching profession in Christian day schools and public schools.

The objectives in education curricula are (1) to acquaint the student with the basic areas of education, including its historical development, contemporary patterns, child development, methodology, and Christian institutions; (2) to train efficient leaders and teachers for the educational program of the Church; (3) to provide basic preparation for graduate studies; (4) to explore the implications of the Christian faith for education; and (5) to qualify students for certification in the public school system.

To accomplish these objectives programs of study are provided for the student in the fields of elementary education and music education.

New Women's Residence Hall — ready for Fall opening.



1. BACHELOR OF SCIENCE
(Elementary Education)

Objectives

The aim of this program is to provide preparation for teaching in elementary schools — public schools, Christian day schools, and elementary schools in foreign lands. The curriculum is designed to provide a foundation for the teaching profession by breadth of general education and basic knowledge of educational processes and patterns. It is structured to meet the requirements for elementary teaching certification in the State of Indiana.

The program in elementary education has a minimum of 142 hours to meet both the requirements of the Indiana State Department of Public Instruction and Fort Wayne Bible College. Students who plan to teach on the mission field should consult with their mission boards regarding additional courses in missions and language to complete a full five-year program.

FIRST YEAR	HOURS		SECOND YEAR	HOURS	
Bible - OT 101, NT 102	3	3	Bible - Elec.	5	3
English - En 131, 132	3	3	Audio Visuals - Ed 255	2	
Music - Mu 121	2		History - SS 271, 272	3	3
Speech - Sp 130	3		Sociology - SS 372		3
Psychology - Ps 171	3		Art - FA 272		2
Physical Education	1	1	Child Psychology - Ps 253	2	
Orientation	1		Education - Ed 257, 258, 262	3	6
Missions - Mi 100		2	Physiology & Anatomy - Sc 223	2	
Chr. Ed. - CE 100		3			
Evangelism - CE 152		2			
Education - Ed 152		3			
				17	17
	16	17			

THIRD YEAR	HOURS		FOURTH YEAR	HOURS	
Bible Electives		3	Bible - NT 431, 492	3	2
Theology - Th 361, 362	2	2	Theology - 463, 464	2	2
Recreational Supervision - P.E. 261*	2		Elem. School Art & Crafts - Ed 405, 412	2	2
Science - Sc 311, 312	3	5	Education - Ed 424, 456, 478		6
Math - Ma 301, 302	3	2	Earth Science - Sc 413	2	
Education - Ed 301, 354	3	3	Elem. School Music - Mu 415, 441	3	
U. S. History - SS 301, 302	3	3	Math - Ma 412		3
	16	18	Physical Geography - Sc 415	3	
			Literature - Elec.	3	
				18	15

FIFTH YEAR	HOURS
Student Teaching - Ed 410	8
	8

* Completes PE requirement of 4 hours
**Minimum grade of "C" required for certification.

A certificate from Zaner-Blosser Correspondence Course in Cursive and Manuscript writing is required for graduation.

Recommended Elective: Ed 420 1 or 2 hours

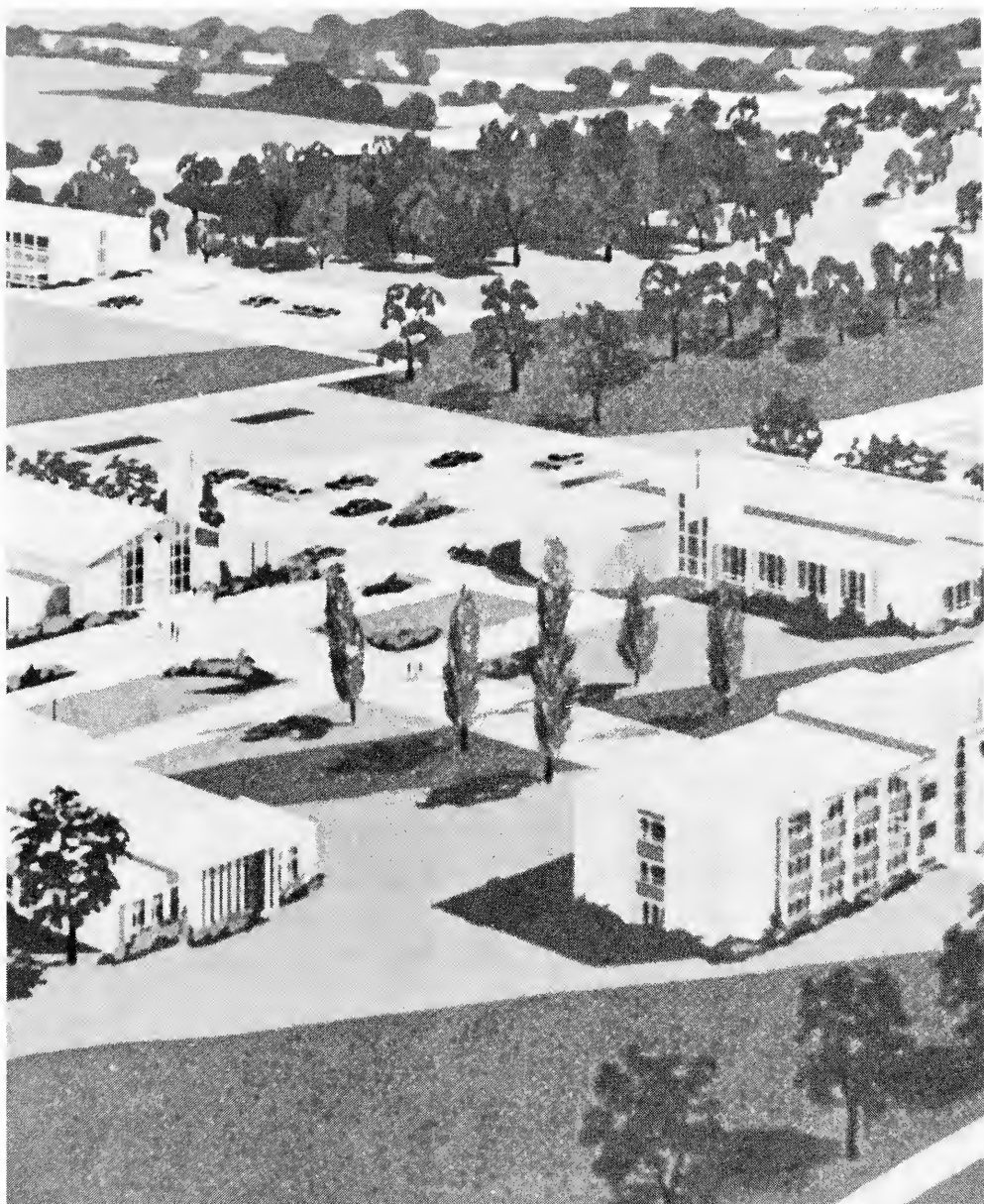
2. BACHELOR OF SCIENCE
(Elementary Education and Missions)

The purpose of this program is to provide students with a major in elementary education and a minor in missions. The program follows basically the requirements laid down in the regular program for elementary education majors. It does allow some flexibility in course sequence and meets all requirements for certification by the State of Indiana. It calls for 15 hours in Missions, including First Aid and Safety, and a total of 159 hours.

FIRST YEAR	HOURS		SECOND YEAR	HOURS	
Bible - OT 101, NT 102	3	3	Bible Elective	5	
English - En 131, 132	3	3	History - SS 271, 272	3	3
Music - Mu 121	2		Audio-Visuals - Ed 255	2	
Speech - Sp 130	3		Art - FA 272		2
Psychology - Ps 171	3		Child Psychology - Ps 253	2	
Orientation - Ps 115	1		Education - Ed 257, 258, 262	3	6
Chr. Ed. - CE 100		3	Science - Sc 223	2	
Missions - Mi 100		2	Missions - Mi 242		3
Education - Ed 152		3	Missions - Elective		2
Personal Evangelism - CE 152		2			
Physical Education	1	1			
				17	16
	16	17			
THIRD YEAR	HOURS		FOURTH YEAR	HOURS	
Bible Elective		3	Bible - NT 431, 492	3	2
Theology - Th 361, 362	2	2	Theology - Th 462		2
Rec. Sup. - PE 261	2		Missions - An 361	3	
Science - Sc 311, 312	3	5	Elem Arts & Crafts - Ed 405, 412	2	2
Math - Ma 301, 302	3	2	Science - Sc 413, 415	5	
Education - Ed 301, 354	3	3	Music - Mu 415, 411	3	
U. S. Hist. - SS 301, 302	3	3	Sociology - SS 372		3
			Education - Ed 424, 456, 478		6
	16	18		16	15
FIFTH YEAR	HOURS		OTHER RECOMMENDED ELECTIVE		
Student Teaching - Ed 410	8		Practicum - Ed 420	1 or 2	
Bible Elec. & Th 463		2			
(by correspondence)	5				
Math - Ma 412		3			
Literature - Elective		3			
Missions & Anthropology Elective		5			
	13	13			

3. MUSIC EDUCATION

See page 51.



Quadrangle: South Campus Development Program

Division of **EXTENSION STUDY**

Mr. W. O. Klopfenstein, Chairman

EXTENSION STUDY

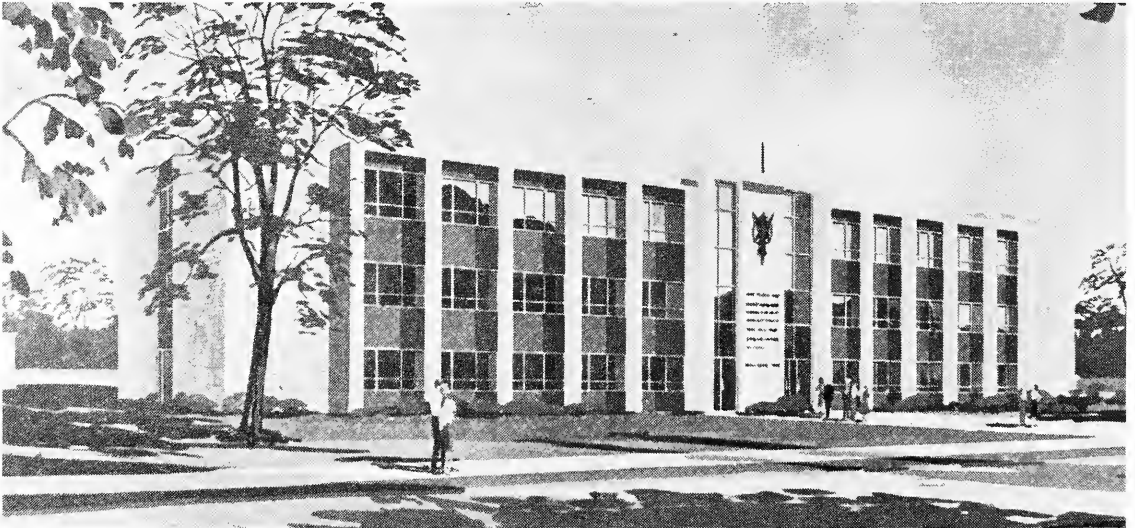
The Division of Extension Study makes available some Bible and training courses to church workers and laymen who cannot attend classes in residence and to resident students who have conflicts in schedule.

Courses listed in this catalog that may be taken by correspondence, and for which full credit is given, are Matthew (NT 106), John (NT 332), Acts (NT 232), Personal Evangelism (CE 152), Church History (SS 411), 412), and Theology (Th 361, 362, 463, 464; and two theology courses may be taken for credit).

Any student will be allowed up to 14 hours of correspondence study for credit.

A bulletin giving full information will be sent upon request — address: Director of School Extension Study, Fort Wayne Bible College, Fort Wayne, Indiana, 46807.

NEW BUILDINGS PLANNED FOR FWBC . . .



Proposed Administration - Education Building

Proposed Chapel





Residence Hall

COURSE DESCRIPTIONS

COURSE DESCRIPTIONS

Numbering

Numbers in the 100's indicate courses intended primarily for Freshmen, in the 200's for Sophomores, in the 300's for Juniors, and in the 400's for Seniors.

Numbers ending in 0 indicate courses which may be given more than once during the school year, or in either semester but which are complete in one semester and may not be repeated for credit.

Numbers ending in odd digits are first semester courses (e.g., OT 101 means Old Testament Survey offered first semester). Numbers ending in even digits are second semester courses (e.g., NT 102).

I. DIVISION OF CHRISTIAN MINISTRIES

Dr. Edward Simpson, Chairman

A. DEPARTMENT OF BIBLICAL STUDIES

Mr. Wesley Gerig, Chairman

The middle digit in course numbers indicates type of Bible study as follows:

0 – Survey	4 – Greek
1 – Introduction	6 – Theology
2 – Section	8 – Reading
3 – Book Study	9 – Synthesis

English Old Testament

OT 101 – OLD TESTAMENT SURVEY. 3 hours, annually

Survey of entire Old Testament, including distinctive message, characters, and events of each book, and emphasizing organizational patterns in revelation. This course is a prerequisite for all other Old Testament courses, except OT 214.

OT 211 – BIBLICAL BACKGROUNDS. 2 hours, annually

A study of background materials relevant to Biblical study, with special emphasis on Biblical geography.

OT 214 – BIBLICAL INTRODUCTION. 3 hours, annually

A study of the formation of the canon and text of the Old and New Testaments from the earliest manuscripts to the latest versions.

OT 221 – PENTATEUCH. 3 hours, annually

Advanced study of the first five books of the Bible, dealing with introductory origins, history, Jewish economy, and Messianic hope.

OT 223 – HISTORICAL BOOKS. 3 hours, annually

Advanced study of Joshua through Esther, with emphasis on the Biblical history in the context of its contemporary ancient Near East; attention given to the authorship, date, and purpose of each book.

- OT 312 – BIBLICAL ARCHAEOLOGY.** 3 hours, annually
A study of the historical and cultural backgrounds and language usages of Biblical times as revealed through archaeological endeavor. It contributes to a better understanding of the Scriptures and serves as a valuable apologetic to Christianity.
- OT 321 – MAJOR PROPHETS.** 3 hours, annually
Advanced study of Isaiah, Jeremiah, Ezekiel, and Daniel, with attention given to the prophetic office and message in the Old Testament, and the authorship, date, purpose, historical context, and content of each book.
- OT 323 – MINOR PROPHETS.** 3 hours, annually
Advanced study of Hosea through Malachi, with attention given to the prophetic office and message of the Old Testament, and the authorship, date, purpose, historical context, and content of each book.
- OT 322 – POETICAL BOOKS.** 2 hours, on demand
A study of Hebrew poetry as reflected in Job through Song of Solomon.
- OT 331 – ISAIAH.** 2 hours, annually
An inductive study of this major prophecy, taking particular note of the problems of unity and authorship, historical background, the prophetic office, and the Messianic and millennial prophecies.
- OT 480 – RESEARCH IN BIBLICAL LITERATURE.** 1-2 hours, annually
Reading and library research in Old Testament Biblical Literature, with written report.

New Testament Greek

- NT 241, 242 – INTRODUCTION TO N. T. GREEK.**
4 hours each semester, annually
A study of the fundamentals of accidence and basic syntax of Koine Greek. A translation of selected portions of the Greek New Testament with emphasis on development of ability in translation. Texts: W. H. Davis, "Beginner's Grammar of the Greek N. T."; D. Erwin Nestle, "Novum Testamentum Graece".
- NT 341, 342 – NEW TESTAMENT GREEK EXEGESIS.**
3 hours each semester, annually
A mastery of the basic principles of syntax. Text: Dana and Mantey, "A Manual Grammar of the Greek N. T." Exegesis of selected portions from the Greek N. T. NT 342 will count on Bible major.
- NT 441, 442 – ADVANCED NEW TESTAMENT GREEK EXEGESIS.**
2 hours each semester, annually
Further study of the principles of Greek syntax. Exegesis of selected portions from the Greek N. T. will count on Bible major.

English New Testament

- NT 102 – NEW TESTAMENT SURVEY.** 3 hours, annually
A survey of the environment of Christianity including facts of the interbiblical period affecting the life of Christ, the establishment of the

Church, the life and letters of Paul and other epistolary material up to the death of John. This course is a prerequisite for all other New Testament courses, except NT 201.

NT 201 – BIBLICAL BASIS OF MISSIONS (Mi 241) 2 hours, annually
A study of the Scriptural basis for the missionary activity of the church — its motives, its aims, its methods.

NT 222 – LIFE OF CHRIST. 2 hours, annually
Advanced, detailed study of the birth, ministry, passion, resurrection, and ascension of Christ, dealing also with the various emphases, problems, and harmony of the Gospel accounts.

NT 224 – GENERAL EPISTLES. 3 hours, annually
An analysis and exegesis of the teachings of this section of the New Testament as they relate to doctrine and the daily problems of Christian living.

NT 232 – ACTS. 2 hours, annually
A careful study of Apostolic Christianity and missionary principles and practices.

NT 322 – PRISON EPISTLES. 3 hours, annually
An exegetical and devotional study of Ephesians, Philippians, Colossians, and Philemon.

NT 332 – JOHN. 2 hours, annually
A study of Johannine theology, the relation of the Gospel to the Synoptics, the distinctive elements of this Gospel, and the main concepts of the message of John.

NT 421 – PASTORAL EPISTLES. 2 hours, on demand
An exegetical study giving attention to the doctrinal and practical aspects of these epistles with reference to their bearing upon modern pastoral problems and upon the nature of the organization of the New Testament Church, its function, and its development.

NT 423 – DANIEL AND THE APOCALYPSE. 3 hours, annually
An inductive study of Daniel and Revelation with special attention to prophetic analysis and relevance for today.

NT 431 – ROMANS. 3 hours, annually
A detailed analysis and exegesis of the teaching of Romans, with special emphasis on the development of thought throughout the entire book.

NT 432 – CORINTHIAN EPISTLES. 3 hours, on demand
Exegetical study of I and II Corinthians, with an analysis of the church and pastoral problems that gave rise to these letters and of their application in modern times.

NT 434 – HEBREWS. 2 hours, annually
An inductive approach to this epistle, with emphasis upon the finality of Christian redemption, the principle of faith, and the priestly ministry of Christ.

NT 480 – RESEARCH IN BIBLICAL LITERATURE.

1 or 2 hours, annually

Reading and library research in New Testament Biblical literature with written report.

NT 492 – REDEMPTIVE SYNTHESIS. 2 hours, annually

A study of the redemptive program of God as described in the Bible, with special attention being given to the attempts of Satan to thwart that divine plan, both before and after Christ.

Biblical Theology

Th 361 – BIBLIOLOGY, THEOLOGY. 2 hours, annually

(1) Bibliology: Divine Revelation, Inspiration, Illumination, and Authority of the Holy Scriptures as the foundation of all doctrine.

(2) Theology Proper: The Person of God, His Attributes and Perfections, His Names, and the Trinity; the Works of God, His Decrees and Government.

Th 362 – ANGELOLOGY, ANTHROPOLOGY, HAMARTIOLOGY.

2 hours, annually

(1) Angelology: Study of angels, demons, and Satan.

(2) Anthropology: Study of man, his creation, nature, and fall.

(3) Hamartiology: Intensive study of the doctrine of sin.

Th 463 – CHRISTOLOGY, PNEUMATOLOGY. 2 hours, annually

(1) Christology: A study of the Person of Christ as revealed in Messianic prophecy, the incarnation, and His ministry as prophet, priest and king.

(2) Pneumatology: A study of the Person of the Holy Spirit, His attributes, names, symbols, and relations to creation, Christ, the Scriptures, the world, the church, and the believer.

Th 464 – SOTERIOLOGY, ECCLESIOLOGY, ESCHATOLOGY.

2 hours, annually

(1) Soteriology: A study of the doctrine of salvation as accomplished through the work of Jesus Christ and realized through the work of the Holy Spirit.

(2) Ecclesiology: The doctrine of the Church, its origin, its mission, its ordinances, and its destiny.

(3) Eschatology: A study of the last things, or the final consummation of God's redemptive purpose.

Th 465 – ESCHATOLOGY. 2 hours, annually

A detailed and more extensive study of the doctrine of Last Things, including the dispensations, the Second Advent, the tribulation, the millennium, the resurrection, the judgments, and the closing events and scenes of time.

Th 466 – PNEUMATOLOGY. 2 hours, annually

A more thorough study in the doctrine of the Holy Spirit — His personality, deity, and relationship to the Trinity, the world, and the believer.

Th 480 – RESEARCH IN BIBLICAL THEOLOGY. 1-2 hours, annually
Reading and library research in the literature of Biblical Theology.

Philosophy

- Ph 251 – INTRODUCTION TO PHILOSOPHY. 2 hours, annually
Designed to acquaint the student with the basic ideas and problems in philosophy, and to guide him in forming a world view.
- Ph 321 – HISTORY OF PHILOSOPHY. 3 hours
A survey of philosophical thought from the early Greeks down to the present day, with particular attention being given to the more prominent philosophers and the development of major problems and ideas in philosophy.
- Ph 323 – LOGIC. 2 hours, annually
Designed to aid critical thinking by a study of logic and critical use of current social, philosophical, and religious materials.
- Ph 412 – CHRISTIAN EVIDENCES. 2 hours, annually
A course in Christian apologetics concerning the proofs and philosophical defense of the truth and adequacy of the Christian faith with attention given to the thinking of contemporary Christian apologists.

B. DEPARTMENT OF CHRISTIAN EDUCATION

Dr. Frances Simpson, Chairman

The explanation of the middle digit in the course numbers is as follows:

0 – Introduction	4 – Age Level Divisions
1 -- History	5 – Methods
2 – Philosophy	9 – Practicum
3 – Principles	

CE 100 – INTRODUCTION TO CHRISTIAN EDUCATION.

3 hours each semester

A survey of the scope of Christian education to acquaint the student with the breadth of this field and to provide basic preparation for Christian service in the program of the church.

CE 152 – PERSONAL EVANGELISM. 2 hours

How to present Christ effectively and intelligently in personal conversation; consideration of the varying needs and problems of the unsaved; discussion of modern cults.

CE 211 – HISTORY OF RELIGIOUS EDUCATION. 3 hours, annually

A study of the origin and development of the education framework of the Christian church: the Hebrew background, the teaching ministry of Christ, the early Christian Church, the Mediveval period, the Reformation, the Sunday school movement, and recent developments in Christian education.

CE 222 – PHILOSOPHY OF CHRISTIAN EDUCATION.

2 hours, annually

An investigation of the Scriptural basis for our philosophy of education as exemplified in the teaching ministry of Christ. A study of the application of these principles in contemporary work in Christian education.

CE 253 – RECREATIONAL LEADERSHIP. 2 hours

A study of the qualifications of church recreational leaders and of the organization and promotion of the program in the local church.

CE 331 – WORSHIP (PT 353). 2 hours, 1962-63

See Department of Pastoral Training for description.

CE 332 – PRINCIPLES AND METHODS OF TEACHING (pt 252).

3 hours, annually

An examination of principles basic to Christian teaching and of the techniques and methods which contribute to its effectiveness.

CE 341 – CHRISTIAN EDUCATION OF CHILDREN. 2 hours, annually

A study of the characteristics of children in order to determine the materials, methods, and program of Christian education which should be provided by the church to evangelize and educate those in this age bracket.

CE 343 – CHRISTIAN EDUCATION OF YOUTH (PT 455).

2 hours, annually

A study of the characteristics of youth. An investigation of methods, techniques, and materials which can be used effectively in planning activities for this age level. A consideration of the organization and supervision of the program for youth.

CE 352 – AUDIO-VISUAL METHODS IN CHRISTIAN EDUCATION (PT 352) 2 hours, annually

A survey of the various types of projected and non-projected visual aids with an emphasis on principles of utilization in the program of the church.

CE 354 – MINISTRY OF MUSIC (Mu 132) 2 hours

See Department of Music for description.

CE 392 -- CAMPING. 2 hours

A practicum in camp activity taken during the summer in an approved situation under supervision of competent camp leadership.

CE 431 -- CURRICULUM IN CHRISTIAN EDUCATION

3 hours, on demand

Theory and principles of curriculum building.

CE 434 – ORGANIZATION AND ADMINISTRATION (PT324)

3 hours annually

A culminating course structured to provide a synthetic view of the field of Christian education. Concerned with the organization, administrations, and supervision of the total program of Christian education in

the local church. A study of the roles of both the professional and lay leadership in this field in the church. (Prerequisites: CE 100, 332, one age level course)

- CE 445 – CHRISTIAN EDUCATION OF ADULTS. 2 hours annually**
A study of the characteristics of adults; of methods and materials and the program geared to meet their needs; of the organization of a total program which can minister effectively to their varying needs and assist them in developing their abilities in a ministry of service.
- CE 459 – MARRIAGE AND FAMILY (PT 441, SS 415)**
3 hours, annually
See Department of Pastoral Training for description.
- CE 491 – PRACTICE TEACHING. 2 hours annually**
A practicum in teaching designed to provide guidance to the student in preparing and presenting lessons in accordance with sound and Scriptural principles of teaching. (Open to Christian Education majors only)
- CE 492 – PRACTICUM IN SUPERVISION. 2 hours annually**
A program structured to provide the student-leader with opportunities to observe, evaluate, and supervise those who need assistance in their teaching in the church situation. Guidance provided the student-leader through regular conferences. (Prerequisite 491)
- CE 494 -- SUPERVISED FIELD WORK. 2 hours, annually**
(open only to Christian Education Seniors)
A practicum in which the student selects a project, secures approval, outlines his objectives and his procedures, and implements his plan.

C. DEPARTMENT OF MISSIONS

Timothy Warner, Chairman

The middle digit in the course numbers indicates the type of missions study as follows:

- | | |
|------------------|-----------------------------|
| 0 – Introduction | 5 – Medical |
| 1 – Survey | 6 – Cultural Anthropology |
| 2 – History | 7 – Linguistics |
| 3 – Theory | 8 – Non-Christian Religions |
| 4 – Bible Basis | 9 – Research |

- Mi 100 – INTRODUCTION TO MISSIONS. 2 hours, annually**
An introduction to the Biblical basis for missions, the working of modern mission societies and the responsibility of individuals and churches in the missionary task.
- Mi 241 – BIBLICAL BASIS OF MISSIONS. (NT 201) 2 hours, annually**
See NT 201 for description.
- Mi 242 – HISTORY OF MISSIONS. 3 hours, annually**
Survey of the progress of missionary extension from inception to present; methods and results in each period; study of individual fields in modern era.

- Mi 312 – MISSIONARY SURVEY.** 2 hours, annually
Descriptive survey of the cultures and missionary history of the major mission areas of the world; Asia, Africa, Oceania, Latin America. Each student specializes in one area.
- Mi 331 – MISSIONARY PRINCIPLES AND PRACTICES.** (PT 321)
3 hours, annually
Qualifications of missionaries; missionary administration and support; field methods; indigenous church principles.
- Mi 333 – HOME MISSIONS.** 2 hours.
History of Christianity in the U. S. A.; methods of evangelizing American Indians, Jews, Orientals, Negroes, mountain people and other minority groups; rescue mission work.
- Mi 356 – FIRST AID AND SAFETY EDUCATION.** (PE 356)
2 hours, annually
See Department of Physical Education for description.
- Mi 383 – COMMUNIST THEORY AND PRACTICE.** (SS 383)
2 hours, annually
A study of the basic philosophy of Communism, the historical development of the Communist movement, and current Communist practice.
- Mi 384 – ROMAN CATHOLICISM.** 2 hours, annually
A study of Roman Catholic doctrine and practice with special reference to its encounter with Protestantism in mission lands.
- Mi 424 -- M. C. A. HISTORY AND POLITY.** 2 hours, annually
See PT 406 for description.
- Mi 432 – MISSIONS SEMINAR.** 3 hours, annually
A synthesis course for missions majors; individual research by the student; reports and discussion on mission problems.
- Mi 490 – MISSIONS RESEARCH.** Hours arranged as needed, 1-3
Individual research on special problems in missions.

Anthropology

- An 361 – INTRODUCTION TO CULTURAL ANTHROPOLOGY.**
(SS 335) 3 hours, annually
Introduction to culture; social, political and economic organization; religion; patterns and themes of culture. Designed especially to prepare missionaries for cross-cultural communication.
- An 362 – ACCULTURATION AND APPLIED ANTHROPOLOGY.**
2 hours, 1965-66
Investigation of results of culture contact, especially Western with non-Western cultures; application of anthropological principles to specific cultural problems in mission work.
- An 364 – ETHNOLOGY.** 2 hours, 1964-65
Survey of major culture areas of the world; investigation of a number of selected aboriginal societies.

An 381 – PRIMITIVE RELIGION. 2 hours, 1965-66

Investigation of primitive philosophies of religion — witchcraft, magic, mana, tabu, etc.

An 382 – COMPARATIVE RELIGIONS. 3 hours, annually

Comparison of philosophies and practices of the main organized religious systems of the world.

An 471 – PRINCIPLES OF LANGUAGE LEARNING. 3 hours, annually

For those who will be learning a new language which is already in writing; phonetics, structure; language and culture.

D. DEPARTMENT OF PASTORAL TRAINING

Dr. Edward Simpson, Chairman

The middle digit in course numbers indicates type of study as follows:

0 – History	5 – Methods
1 – Theology	6 –
2 – Organization	7 – Special Fields
3 – Preaching	8 – Research
4 – Counseling	9 – Practicum

PT 211 – PASTORAL THEOLOGY. 3 hours

Investigation of the pastoral call and ministry, with emphasis on the relations between the pastor and his family, officials, membership, and community. Also an examination of leadership responsibilities in the church.

PT 232 – BIBLICAL INTERPRETATION. 2 hours

Study of the principles of Scripture interpretation, methods of Bible study and presentation, and practice from various types of Biblical passages. Prerequisite to PT 331 and PT 332.

**PT 252 – PRINCIPLES AND METHODS OF TEACHING. (CE 332)
3 hours**

See Department of Christian Education

**PT 321 -- MISSIONARY PRINCIPLES AND PRACTICES. (Mi 331)
3 hours**

See Department of Missions

PT 324 – ORGANIZATION AND ADMINISTRATION (CE 434) 3 hours
See Department of Christian Education

PT 331 – HOMILETICS. 3 hours

Principles of preparation and delivery of sermons. Exercises in sermon construction a vital part of the course. Emphasis is placed upon the guidance of the Holy Spirit in the ministry of God's Word. Prerequisites: Sp 130 and PT 232.

PT 332 – EXPOSITORY PREACHING. 2 hours

Continuation of PT 331 with concentration on exposition. Preparation of series of expository sermons on entire book. Class room preaching with criticism by class. Prerequisite: PT 331.

- PT 351 – AUDIO-VISUAL METHODS IN CHRISTIAN EDUCATION.
(CE 351) 2 hours
See Department of Christian Education
- PT 352 – MINISTRY OF MUSIC. (Mu 132) 2 hours
See Department of Music
- PT 353 – WORSHIP. (CE331) 2 hours
Study of Biblical basis, facilities, materials, order, and psychology of worship on all age levels.
- PT 373 – JOURNALISM. (En 323) 2 hours
See Department of Communications
- PT 401, 402 – CHURCH HISTORY. (SS411, 412) 3 hours each semester
See Department of Natural and Social Science
- PT 404 – DENOMINATIONAL HISTORY. Hours arranged as needed.
Study of denominational history as required by individual students who must meet denominational requirements.
- PT 406 – M. C. A. HISTORY AND POLITY. (Mi 424) 2 hours
A study of the historical background, distinctive doctrines, and organization of the Missionary Church Association. Required of M.C.A. students who plan to serve the Association at home or in foreign service.
- PT 441 – MARRIAGE AND FAMILY. (SS 415) 3 hours
Basic principles of Christian home building.
- PT 442 – PASTORAL COUNSELING. 2 hours
General introduction to ethical, personal, marital, pre-marital, and pre-psychiatric counseling for students anticipating church leadership.
- PT 451 – CHURCH EXTENSION. 2 hours
Study of problems in financing, zoning, and constructing new churches in rural, suburban, and urban communities, with emphasis upon systematic steps of business-like procedure necessary in adjusting to new areas or in creating mission endeavors. Research, planning, and organizing receive attention, along with relationships with architects, contractors, lawyers, and building committees.
- PT 453 – PARLIAMENTARY PROCEDURE. (Sp 213) 2 hours
See Department of Communications
- PT 455 – CHRISTIAN EDUCATION OF YOUTH. (CE 343) 2 hours
See Department of Christian Education
- PT 480 – READING AND RESEARCH. Hours arranged as needed
An intensive study and report on some specific topic in the field of pastoral training. Open to seniors only, with consent of chairman of department.
- PT 491, 492 – PASTORAL FIELD WORK. 2 hours each semester
Practical intern-type course in which the student works in a local church under the supervision of the pastor and direction of the Department of Pastoral Training, to gain a variety of experiences in pastoral situations. Open only to seniors.

II. DIVISION OF ARTS AND SCIENCES

A. DEPARTMENT OF COMMUNICATIONS

Eunice Conrad, Chairman

English

En 131 – ENGLISH COMPOSITION. 3 hours

Review of grammar and punctuation; study of composition, including organization, methods of developing ideas, paragraphing, effective sentence construction, and effective diction.

En 132 – ENGLISH COMPOSITION. 3 hours

Applies the principles of effective writing in a series of longer, more detailed papers, with special emphasis on the research paper.

En 252 – CHILDREN'S LITERATURE. (Ed 262) 3 hours

See Department of Elementary Education for description.

En 323 – JOURNALISM. (PT 373) 2 hours

Study of the news story. Emphasizes steps in news gathering, writing, and copy reading. Prerequisite, En 132.

En 451, 452 – WORLD LITERATURE. 3 hours each semester. 1965-66

Survey of world literature from the Greeks to modern times.

En 455, 456 – AMERICAN LITERATURE. 3 hours each semester, 1964-65.

American literature from its beginning to the present, with attention to the historical background.

Modern Language

ML 231, 232 – ELEMENTARY SPANISH. 4 hours each semester

A course in the basics of Spanish grammar and pronunciation.

ML 331, 332 – INTERMEDIATE SPANISH. 3 hours each semester

A review of Spanish grammar, followed by practice in conversation and by readings that will acquaint the student with Spanish-American customs and ideas.

Speech

Sp 050 – SPEECH IMPROVEMENT. Any semester

One-half hour lesson per week designed to help the individual student with a speech need, e.g., disorders of voice, rhythm, or sound substitution.

Sp 130 – SPEECH FUNDAMENTALS. 3 hours, any semester

Principles and practice of public speaking with emphasis on effective delivery and meaningful, well organized content.

Sp 200, 300, 400 – PRIVATE INSTRUCTION IN SPEECH. 1 hour, any semester

One-half hour lesson per week, devoted to the improvement of each

student along his individual need or interest. Varied selections are prepared for delivery. Prerequisite: Sp 130 or permission of the instructor.

Sp 270 – DRAMA LABORATORY. (CE 270) 1 hour, any semester
Participation in religious dramatic productions. Entrance into the class by tryout. Prerequisite: Sp 130, or permission of the instructor.

Sp 277, 278 – RELIGIOUS DRAMA. (CE 277, 278) 2 hours, each semester
Fundamental principles of religious drama for ministers and church school workers. Selection of materials, directing, costuming, lighting, and other special problems are considered. Also recommended for elementary and secondary school teachers. Prerequisite: Sp 130 or permission of the instructor.

Sp 356 – DISCUSSION AND GROUP LEADERSHIP. (CE 356; PT 356) 3 hours
Theoretical and practical training for the church school worker and pastor as leader and participant in parliamentary procedure and group discussion. The dialog, panel, symposium, and forum are considered. Prerequisite: Sp 130.

Sp 418 – RADIO AND TELEVISION SPEECH. 3 hours
Practical and developmental experience in speaking for radio and television, especially designed for prospective Christian workers. Prerequisite: Sp 130.

Sp 473 – ORAL INTERPRETATION. 3 hours.
Theory and practice in the oral reading of the Scriptures, prose, poetry, and dramatic works with emphasis on the proper use of the voice and bodily action. Choral reading is employed and adapted for church use. Prerequisite: Sp 130.



B. DEPARTMENT OF MUSIC AND FINE ARTS

Dr. Rene Frank, Acting Chairman

Meaning of middle digit in course numbers:

- 1 – Theory
- 2 – History and Literature
- 3 – Church Music
- 4 – Music Education
- 5 – Applied Music
- 6 – Ensemble
- 7 – Fine Arts

Music Theory

Mu 112 – THEORY FUNDAMENTALS. 3 hours, annually

Intensive study of scales, intervals, triads; emphasis on keyboard proficiency and ear training. Three hours of piano practice required, for which regular practice room charge is made.

Mu 211, 212 – THEORY.

4 hours each semester, meets 5 days a week, annually

Integrated theory course including harmony, sight singing, ear training, keyboard work. Prerequisite, Mu 112.

Mu 311, 312 – ADVANCED THEORY. 2 hours each semester, annually

Advanced study of chord formations, modulation, keyboard exercises, part writing, harmonic analysis, and creative writing. Prerequisite, Mu 212.

Mu 411, 412 – COUNTERPOINT. 2 hours each semester, 1965-66

Analysis and writing of polyphonic music in the style of the eighteenth century. Invention, chorale prelude, canon, and fugue. Prerequisite, Mu 212.

Mu 413, 414 – COMPOSITION. 2 hours each semester, on demand

Original work in various forms, styles, and media. Prerequisite, Mu 312.

Mu 415 – MUSIC FUNDAMENTALS FOR ELEMENTARY TEACHERS.

1 hour, annually

Introduction to music fundamentals with special consideration for the needs of elementary school teachers. Prerequisite: Mu 121.

Mu 416 – ORCHESTRATION. 2 hours, 1965-66

Instruments of the band and orchestra. Arranging for various ensemble combinations. Score reading. Prerequisite, Mu 311.

Music History and Literature

Mu 121 – INTRODUCTION TO MUSIC. 2 hours, annually

For the general college student, to develop greater understanding and appreciation for good music. Introduction to the art of music and its materials. Extensive use of recordings.

Mu 321, 322 -- MUSIC HISTORY. 3 hours each semester, 1964-65
History and stylistic development. Mu 321: Antiquity to 1700. Mu 322: 1700 to present.

Mu 421 -- FORM AND ANALYSIS. 3 hours, 1965-66
Survey of musical forms. Analysis of sacred and classical music.

Church Music

Mu 132 -- MINISTRY OF MUSIC. (PT 352, CE 354) 2 hours, 1965-66
Survey for Christian workers. Music fundamentals, song leading, hymnology, use of music in the church. May be taken for elective credit in Pastoral Training, Christian Education, and Missions. Not open to music majors or minors.

Mu 334 -- CHURCH MUSIC ADMINISTRATION. 2 hours, 1964-65
Organization and administration of church music in the non-liturgical church, including the Sunday School, VBS, and the total choral program for the stated services of worship.

MU 432 -- HYMNOLOGY. 2 hours, 1965-66
Development of hymnody, study of texts and tunes, authors and composers.

Music Education

Mu 241 -- WOODWIND INSTRUMENTS. 2 hours, 1965-66
Basic techniques of clarinet, flute, oboe, and bassoon. 2 class sessions, 3 hours practice. Laboratory fee.

Mu 242 -- BRASS INSTRUMENTS. 2 hours, 1965-66
Basic techniques of trumpet, trombone, tuba, and French horn. 2 class sessions, 3 hours practice. Laboratory fee.

Mu 341, 342 -- CHORAL CONDUCTING. 2 hours each semester, annually
The study of patterns and techniques involved in conducting various kinds of choral literature, including hymns, anthems, part songs, and oratorios. Geared to the needs of both church and school. Prerequisite, Mu 112.

Mu 343 -- STRING INSTRUMENTS. 2 hours, 1966-67
Basic techniques of violin, viola, and cello. 2 class sessions, 3 hours practice. Laboratory fee.

Mu 344 -- PERCUSSION. 1 hour, 1966-67
Basic techniques of principal percussion instruments. 1 class session, 2 hours practice. Laboratory fee.

Mu 345 -- PIANO PEDAGOGY. 1 hour, 1965-66
Study of methods and materials for private piano teaching.

Mu 400 -- SENIOR SEMINAR. 1-2 hours, on demand
Correlation of previous music courses; preparation for graduate study; emphasis on independent study and research; pedagogy and teaching materials for applied music majors; review of student teaching. For music majors in their final semester.

- Mu 440 – STUDENT TEACHING.** (Ed 440) 6 hours, on demand
Directed observation and teaching in the Fort Wayne Public Schools.
- Mu 441 – ELEMENTARY SCHOOL MUSIC.** 2 hours, annually
Methods and materials for teaching music in grades 1-6.
- Mu 442 – HIGH SCHOOL MUSIC.** (Ed 442) 2 hours, on demand
Methods and materials for teaching music in junior high and high schools.
- Mu 444 -- INSTRUMENTAL CONDUCTING.** 2 hours, on demand
Baton technique; interpretation, conducting from band and orchestra scores, public school instrumental problems. Prerequisite, Mu 342.

Applied Music

(1 credit for 1 half-hour lesson, 5 hours practice; first digit in course numbers will be supplied from 100 to 400 depending on years of study)

- Mu -51, -52 – VOICE.**
Private instruction in vocal technique, sacred and classical song literature.
- Mu -53, -54 – PIANO.**
Private instruction in piano technique, sacred and classical piano literature. Non-majors may elect concentration on hymn and service playing.
- Mu -55, -56 – ORGAN.**
Private instruction in basic organ technique, sacred and classical organ literature; special emphasis on service playing.
- Mu -57, -58 – OTHER INSTRUMENTS.**(Name of instrument to be inserted at registration)
Private instruction in strings, woodwind, and brass instruments, and accordion. Part-time specialists are available in all fields.

Music Ensembles

- Mu 060 – ORATORIO.** 1/2 credit, two rehearsals per week
Open to all students. Presentation of Handel's Messiah or other sacred choral works. Attendance at rehearsals and final performances is required for credit.
- Mu 061, 062 – A CAPPELLA CHOIR.** 1 credit, 3 rehearsals per week
Membership by audition. Maintained as a concert group appearing on campus and on choir tour. Membership in the traveling Fort Wayne Bible College Chorale subject to further screening.
- Mu 064 – WOMEN'S CHORUS.** 1/2 credit, two rehearsals per week; on demand
Membership by audition. Group presents concert in spring; limited out-of-town appearances.
- Mu 065, 066 – BAND.** 1/2 credit, two rehearsals per week
Open to all qualified students. A limited number of instruments is available for rental. Band credit may also be earned by participation in small ensembles.

Fine Arts

FA 272 – INTRODUCTION TO ART. 2 hours

Designed to give the student a background for understanding art through a historical survey, and to broaden his appreciation of art values.

FA 471 -- ELEMENTARY SCHOOL ART. (Ed 415) 2 hours

For description of course see Department of Teacher Education.

FA 472 – SCHOOL CRAFTS. (Ed 412) 2 hours

For description of course see Department of Teacher Education.

In co-operation with the Fort Wayne Art School, a teaching minor in public school art consisting of 24 hours can be worked out.

C. DEPARTMENT OF NATURAL AND SOCIAL SCIENCE

Ralph Gallagher, Chairman

Natural Science

Sc 223 -- ANATOMY AND PHYSIOLOGY. 2 hours

A study to provide an understanding of the application of health principles, including the anatomy and physiology of the body systems.

Sc 301 – PHYSICAL SCIENCE. 3 hours

A study of man's physical environment, with emphasis upon the sciences that deal with the factors which greatly influence the development of civilizations.

Sc 302 – BIOLOGICAL SCIENCE. 3 hours

A survey of the biological world; its relation to man's health and economic life, and conservation.

Sc 311 – PHYSICS AND CHEMISTRY. 3 hours

A study of the basic principles of physics and chemistry.

Sc 312 – BIOLOGY. 5 hours

An introduction to the principles of plant and animal life, with emphasis upon anatomy and physiological processes of representative forms. Laboratory work.

Sc 413 – EARTH SCIENCE. 2 hours

A study of the earth, its structure and relation to the other members of the solar system. Special attention is given to conservation.

Sc 415 – PHYSICAL GEOGRAPHY. 3 hours

A study of the characteristics and physical development of particular land areas; the cause and effects of climatic changes; how the earth is related to the solar system; and some results to plant life from the forces of physical geography.

Mathematics

Ma 301 – BASIC MATHEMATICS. 3 hours

Intensive review of the basic tools of arithmetic and functional application. Some attention is given to the figuring of percentiles and averages used in grading and educational measurements.

Ma 302 – BASIC MATHEMATICS. 2 hours

Further review of basic arithmetic, the use of literal number and elementary algebra.

Ma 412 – NUMBER THEORY. 3 hours

Modern concepts of the basis and theory of numbers, number systems, sets, and induction. Emphasis is on ideas rather than skills in order to provide the elementary teacher with insight to present the subject of mathematics to his pupils more adequately.

Social Science

SS 234 – PRINCIPLES OF ECONOMICS. 3 hours 1964-65

Introductory study of economic relationships and processes in modern society; prices, money and banking; international trade, public utilities, trade unions, taxation, etc.

SS 271, 272 – WORLD CIVILIZATION. 3 hours each semester

A survey of the history of man — his government, economics, social, religious, intellectual, and esthetic activities. From the earliest times to 1650 during first semester; to present time during second semester.

SS 301, 302 – U. S. HISTORY. 3 hours each semester

A survey of American History to 1865 and from 1865 to the present time.

SS 303, 304 – U. S. GOVERNMENT. 3 hours each semester 1965-66

A study of the structure, function, and politics of the national government, and of state and local governments.

SS 311 -- GEOGRAPHY. (Ed 311) 3 hours

See Education Department for description.

SS 335 – CULTURAL ANTHROPOLOGY. (An 361) 3 hours

See Department of Missions for description.

SS 372 – PRINCIPLES OF SOCIOLOGY. 3 hours

Introductory study of factors underlying formation and functioning of society. Group life, customs, social institutions and processes, and their effect upon individual personality.

SS 383 – COMMUNIST THEORY AND PRACTICE. (Mi 383)

2 hours, annually

See Department of Missions for description.

SS 402 – SOCIAL PROBLEMS. 3 hours 1964-65

A study of such problems as crime, poverty, unemployment, race, divorce, juvenile delinquency, etc., together with proposed solutions studied from the standpoint of Christian standards.

SS 411, 412 – CHURCH HISTORY. 3 hours each semester

A history of the Christian church from apostolic days to the present.

SS 415 – MARRIAGE AND FAMILY. (CE 459, PT 441) 3 hours

See Department of Pastoral Training for description.

Psychology

Ps 115 – ORIENTATION. 1 hour

A study of the fundamental principles of effective study.

Ps 171 – INTRODUCTORY PSYCHOLOGY. 3 hours, annually

A study of the essential principles of personality. The findings of science related to the Christian framework.

Ps 253 – CHILD PSYCHOLOGY. 2 hours, annually

The psycho-physiological development of the individual, correlating physical, intellectual, emotional, social, and religious growth of self.

Ps 353 -- ADOLESCENT PSYCHOLOGY. (Ed 353) 2 hours, 1965-66

A study of the adolescent, with special emphasis upon emotional, mental, and personality growth with applications made to the home, church and school.

Ps 354 – EDUCATIONAL PSYCHOLOGY. 3 hours, annually

See Department of Education for description.

D. DEPARTMENT OF PHYSICAL EDUCATION AND HEALTH

Oswald H. Morley, Chairman

The middle digit in course number indicates the type of study offered.

0 – Body development and conditioning

1 – Team Sports

2 – Leisure time games

3 – Dual and individual sports

4 – Intercollegiate athletics

5 – First Aid

6 – Recreation

PE 101 – SELF-TESTING ACTIVITIES FOR MEN. 1 hour

Weight lifting, gymnastics, combatives, and calisthenics for general body development. (Required of all Freshmen who fail to pass the physical fitness test)

PE 103 – BODY BUILDING AND CONDITIONING FOR WOMEN.

1 hour

A program of general body development including calisthenics, body mechanics, posture, and light gymnastics. (Required of all women who fail to pass the physical fitness test)

PE 111 – BEGINNING TEAM SPORTS FOR MEN – TOUCH FOOTBALL AND VOLLEYBALL. 1 hour

Rules, basic skills and fundamentals of team play.

PE 112 – BEGINNING TEAM SPORTS FOR MEN – BASKETBALL AND SOFTBALL. 1 hour

Rules, basic skills and fundamentals of team play.

PE 113 – BEGINNING TEAM SPORTS FOR WOMEN – SPEEDBALL AND VOLLEYBALL. 1 hour

Rules, basic skills and fundamentals of team play.

PE 114 – BEGINNING TEAM SPORTS FOR WOMEN — BASKETBALL AND SOFTBALL. 1 hour

Rules, basic skills, and fundamentals of team play.

PE 121 – RECREATIONAL GAMES. 1 hour

Instruction in rules and skills and use of shuffleboard, croquet, horse-shoes, social games, etc.

PE 122 – LEISURE-TIME GAMES. 1 hour

Rules, skills and strategy of play in handball and net games.

PE 132 – BEGINNING ARCHERY. 1 hour

Rules and basic skills, selection and care of equipment.

PE 133 – BEGINNING BADMINTON. 1 hour

Rules and basic skills, selection and care of equipment, and strategy.

PE 134 – BEGINNING GOLF. 1 hour

Rules and basic skills, selection and care of equipment.

PE 135 – BEGINNING BOWLING. 1 hour

Rules and basic skills, selection and care of equipment.

PE 136 – BEGINNING TENNIS. 1 hour

Rules and basic skills, selection and care of equipment.

PE 211 – ADVANCED TEAM SPORTS FOR MEN — TOUCH FOOTBALL AND VOLLEYBALL. 1 hour (Prerequisite PE 111 or special permission)

Further emphasis of individual skills and development of team skills and strategy.

PE 212 – ADVANCED TEAM SPORTS FOR MEN. 1 hour

(Prerequisite P.E. 112 or special permission)

Further emphasis of individual skills and development of team skills and strategy.

PE 232 – ADVANCED ARCHERY. 1 hour

(Prerequisite PE 132 or special permission)

Further emphasis of individual skills and participation in field target and hunting archery.

PE 233 – ADVANCED BADMINTON. 1 hour

(Prerequisite PE 133 or special permission)

Further emphasis of skills — court strategy and competitive play.

PE 234 – ADVANCED GOLF. 1 hour

(Prerequisite PE 134 or special permission)

Further emphasis of skills and actual play in competition.

PE 235 – ADVANCED BOWLING. 1 hour

(Prerequisite PE 131 or special permission)

Further emphasis of skills and participation in league and match play.

PE 236 - ADVANCED TENNIS. 1 hour

(Prerequisite P.E. 136 or special permission)

Further emphasis of skills - court strategy and competitive play.

PE 240 – INTERCOLLEGIATE ATHLETICS. 1 hour

All men who plan to participate in intercollegiate athletics should sign for this course. Failing to make the team or becoming a voluntary dropout the student will be placed in another course suitable to his desire and schedule.

PE 261 – RECREATIONAL SUPERVISION. 2 hours

Organization of recreational and free periods of play; consideration of games, and activities to meet the physical, emotional, and social needs of the pupil.

PE 356 – FIRST AID AND SAFETY EDUCATION. (Mi 356) 2 hours

Human anatomy necessary for first aid care; care and treatment of most common emergencies; safety education. American Red Cross certificate upon satisfactory completion of course.

E. DEPARTMENT OF TEACHER EDUCATION**Ted D. Nickel, Chairman****Professional Education****Ed 152 – INTRODUCTION TO EDUCATION. 3 hours, annually**

Survey of the origin and development of education in the United States. Overview, current trends, and vocational opportunities of teaching. Aims to orient prospective teacher.

Ed 255 – AUDIO-VISUAL METHODS IN EDUCATION. 2 hours

Theory and methods of audio-visual instruction.

Ed 301 – PHILOSOPHY OF EDUCATION. 3 hours, annually

The application of the principles of philosophy to the field of education and Christian education. Prerequisite, Ph 251.

Ed 354 – EDUCATIONAL PSYCHOLOGY. 3 hours

The study of the nature of education, the principles of psychology and their application, individual differences, motivation, etc.

Elementary Education**Ed 257 – ELEMENTARY CURRICULUM AND METHODS.**

3 hours, annually

Study of pupil activities; methods and materials of instruction in the elementary school subjects.

- Ed 258 – LANGUAGE ARTS. 3 hours, annually**
Designed to give the fundamental knowledge about methods, objectives, and reading materials suitable for the various elementary grades.
- Ed 262 – CHILDREN’S LITERATURE. (En 252) 3 hours**
Survey of various categories of children’s literature, with detailed study of several children’s classics in their historical setting.
- Ed 405 – ELEMENTARY SCHOOL ART. 2 hours**
The study of methods of art education and art techniques adapted to the various age levels of children.
- Ed 410 – STUDENT TEACHING. 8 hours**
Opportunities are offered for observation, participation, and teaching in the public schools of Fort Wayne and surrounding areas. The student teacher learns the dimensions of the teaching profession, and acquires competencies required in guiding the experiences of children toward desired educational goals.
- Ed 412 – SCHOOL CRAFTS. 2 hours**
Handicrafts and art designed to prepare for work in the elementary classroom, summer and church camps. Emphasis placed on utilization of easily available materials.
- Ed 420 – PRACTICUM IN STUDENT TEACHING. 1-2 hours**
A seminar before or after student teaching to clarify and broaden general understanding of the teaching process and curriculum construction.
- Ed 424 – TEACHING OF THE SOCIAL STUDIES. 2 hours**
A course in methods, curricula, and organization of materials for use in the elementary school, giving attention to the integration of the social studies and the use of units in their teaching.
- Ed 456 – ARITHMETIC METHODS. 2 hours**
Reviews the fundamental principles of arithmetic and presents the most approved method of teaching arithmetic in the elementary grades.
- Ed 478 – ELEMENTARY SCHOOL SCIENCE. 2 hours**
A survey of science principles and practices which can be used in helping children solve problems in their environment.

Secondary Education

- Ed 417 – SECONDARY SCHOOL METHODS. 2 hours, on demand**
Designed to help the prospective teacher comprehend the nature and purpose of his task, to gain knowledge and understanding of progressive methods, and to learn to evaluate the results of teaching.
- Ed 440 – STUDENT TEACHING. (Mu 440) 6 hours**
See Department of Music for description.
- Ed 442 – HIGH SCHOOL MUSIC. (Mu 442) 2 hours**
See Department of Music for description.



The President's Home

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Secretary, Ezra P. Steiner
Treasurer, James N. Beltz
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Mr. J. Francis Chase, Chicago, Illinois
Rev. John Nussbaum, Lima, Ohio
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J. F. Gerig, Henry Amstutz, Tillman Habegger

ADMINISTRATION

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Edward D. Simpson	Dean
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Edith Ehlke	Technical Services Librarian
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Grant Hoatson	Director of Public Relations
Forest Weddle	Director of Research and Guidance
Joy Gerig	Director of Christian Service
Walter E. King	Assistant to the President in Development
Robert Ross	Assistant to the President in Stewardship
Robert M. Lohman, M.D.	Physician
William Habegger	Business Manager
James N. Beltz	Treasurer
Evelyne Schmidt	Assistant Treasurer

COMMITTEE ON ADMINISTRATION

Jared F. Gerig, Edward Simpson, Cyril H. Eicher,
William Habegger, James N. Beltz, Evelyn Schmidt

FACULTY

Jared F. Gerig, A.B., Th. B., M.A., D.D.

President, Professor

Graduate, Fort Wayne Bible College; Th. B., Malone College, 1938; A.B., Fenn College, 1941; M.A., Arizona State University (Tempe), 1946; graduate studies, Indiana University and University of California in Los Angeles; D.D., Wheaton College, 1958. Pastoral ministry, 1929-45. Dean, Fort Wayne Bible College, 1945-50; Pacific Bible College, 1950-52. President of The Missionary Church Association, 1952-58. Part-time teacher, Fort Wayne Bible College, 1955-57; President, 1958-.

Edward D. Simpson, B.S., B.D., Th. M., Th. D.

Dean

Professor of Bible and Theology

B.S., Wheaton College, 1937; B.D., Eastern Baptist Theological Seminary, 1942; Th. M., *ibid.*, 1943; Th. D., *ibid.*, 1946; Princeton Theological Seminary, 1942-43; University of Minnesota, 1952-53. Pastoral ministry, 1942-49. Professor, Northwestern College, 1949-57; Dean, Pillsbury College, 1957-58; Buffalo Bible Institute, 1958-59; Fort Wayne Bible College, 1959-.

Edward P. Augsburger, A.B., M.A., B.D., Ph.D. Assistant Professor of Bible

A.B., Bob Jones University, 1957; M.A., *ibid.*, 1958; B.D., Winona Lake School of Theology, 1959; Ph. D., Bob Jones University, 1960; Fort Wayne Bible College, 1961-.

John Bechtelheimer, B.S., M.M.E. Assistant Professor of Music Education

B.S. in M.E., Manchester College, 1950; M.M.Ed., Indiana University, 1956. Teacher of vocal and instrumental music in public schools, 1950-63; part-time teacher, Fort Wayne Bible College, 1962-63; teacher, *ibid.*, 1963-.

O. Carl Brown, Jr., A.B., S.T.B., M.A. Assistant Professor of Missions

A.B., Taylor University, 1942; S.T.B., The Biblical Seminary in New York, 1945; graduate, Nyack Missionary College; M.A., School of Education, New York University, 1947; graduate studies, University of Oklahoma and Middlebury College; residence work completed for Ph. D. degree, Indiana University. Pastoral ministry, 1941-43; teacher, Nyack Missionary College, 1945-47, and Fort Wayne Bible College, 1947-55. Missionary to Haiti, 1955-59; graduate teaching assistant, Indiana University, 1961-62; teacher, Fort Wayne Bible College 1963-.

Carol J. Brown *

Instructor in Art

B.S., Ball State Teachers College, 1955; graduate studies, St. Francis College, 1960-. Art and geography teacher in public schools, 1955-; part-time teacher, Fort Wayne Bible College, 1962-.

Eunice J. Conrad, A.B., M.A.

Assistant Professor of English

Student, Purdue Extension, 1948-49; A.B., Wheaton College, 1952; M.A., Indiana University, 1958. Teacher, Mill Creek High School, 1952-57; Fort Wayne Bible College, 1957-.

**Edith Ehlke, A.B., A.M. in Library Science Technical Services Librarian,
Associate Professor**

Student at Western Michigan Teachers College; graduate Athenaeum Business College and Fort Wayne Bible College; A.B., Houghton College, 1943; graduate student at Lehigh University; M.A., The University of Michigan, 1956. Teacher in Michigan public schools, two years; commercial schools, two years; Allentown Bible Institute, 1943-46; Fort Wayne Bible College, 1946-.

Cyril H. Eicher, A.B., Th. B., M.A. Dean of Students, Associate Professor
Graduate, Fort Wayne Bible College; Th. B., Malone College, 1945; A.B., Fenn College, 1948; M.A. Wayne University, 1954. Pastoral ministry, 1932-50. Fort Wayne Bible College, 1950-.

**Richard M. Elmer, A.B., B.D., B.M., M.A., M.S. in L.S.
Readers Services Librarian, Assistant Professor**

A.B., Houghton College, 1944; B.D., Eastern Baptist Theological Seminary, 1949; B.M., Houghton College, 1952; M.A. in Music, Western Reserve University, 1957. M.S.L.S., Kent State University, 1963. Head of Department of Music, Malone College, 1952-59. Fort Wayne Bible College, 1960-.

Rene Frank, A.B., M.Mus., D.Mus. Professor of Music

Graduate, Oberrealschule, Pforzheim, Germany; pupil of A. Fauth in piano and harmony; pupil of Rudolph Fetsch in piano, pupil of Nicolai Lopatnikoff, Hermann Reutter, and Wolfgang Fortner in composition; M. Mus., Indiana University, 1953; D. Mus., *ibid.*, 1956. Teacher in piano and theory, Kobe, Japan, 1942-44; United States Army Schools, Osaka and Kyoto, 1946-47; Pikeville College, Kentucky, 1947-50; Lecturer, Indiana University Extension, 1956-. Fort Wayne Bible College, 1951-.

**Ralph A. Gallagher, A.B., Th. B., M.A. Assistant Professor
of History and Science**

A.B., Huntington College, 1940; Th. B., *ibid.* 1940; M.A., Bowling Green State University, 1948. Pastor in Evangelical United Brethren Churches, 1940-55. Fort Wayne Bible College, 1955-.

Ira A. Gerig, B.M., M. Mus. Associate Professor of Music

Pupil of Lillian Powers, Carl Schuler and Gui Mombaerts in piano and of Harry E. Gudmundson in organ; student, Sherwood School of Music, American Conservatory; B.M., Baldwin-Wallace College, 1948; M. Mus., Northwestern University, 1951. Teacher of music, Huntington College, 1937-38; Moody Bible Institute, 1950-51; Pacific Bible College, 1951-53; Fort Wayne Bible College, 1938-42, 1948-50, 1953-.

Joy Gerig Director of Christian Service

Graduate, Fort Wayne Bible College, 1952; Piano Teacher, Castle Music Studios, 1945-53; Associate Pastor, United Brethren In Christ, 1953-59; Fort Wayne Bible College, 1959-.

Wesley L. Gerig, A.B., B.D., Th.M.

**Assistant Professor of
Bible and Theology**

A.B., Fort Wayne Bible College, 1951; B.D., Fuller Theological Seminary, 1954; Th. M., *ibid.*, 1955; Graduate teaching assistant, State University of Iowa, 1956-57; residence work completed for Ph. D. degree, *ibid.*; Fort Wayne Bible College, 1957-.

Eileen Gottschalk *

Instructor in Spanish

Graduate, Fort Wayne Bible College, 1948; Missionary in South America, 1949-1960; Fort Wayne Bible College, 1962-.

Nelson F. Gould, Sr., B.S., M. Ed.

Assistant Professor of Education

B.S., Mansfield State College, 1931; M. Ed., The University of Buffalo, 1950. Teacher in New York elementary and high schools, 1931-40, 1942-64; Fort Wayne Bible College, 1964-.

Grant Hoatson, A.B., M.A. Assistant Professor of Radio and Journalism

A.B., Wheaton College, 1953; M.A., Ohio State University, 1958. Film director, WLW-C, Columbus, O., 1956-57; and WPTA-TV, Fort Wayne, 1958-59; Fort Wayne Bible College, 1958-.

Walter E. King, A.B. *

Instructor in Education

Nyack Missionary College, 1923-24; Bethany Biblical Seminary, 1944; Wheaton College, 1946; A.B., Winona Lake School of Theology, 1947; Graduate studies, University of Kentucky and University of Nebraska. Pastoral Ministry and Evangelism, 1924-1947, 1953-1956. Teacher, Asbury Theological Siminary, 1947-1951; Greensboro Bible Institute, 1952. Assistant to the President in Development, Fort Wayne Bible College, 1956-; part-time teacher, *ibid.*, 1962-.

Weldon O. Klopfenstein, Th. B. **Associate Professor of Bible and Theology**

Graduate, Fort Wayne Bible College; Th. B., Northern Baptist Theological Seminary, 1937. Pastoral ministry, 1923-52. Fort Wayne Bible College, 1952-.

Marlene Langosch, B.M., M.M.

Instructor in Music

B.M., Fort Wayne Bible College, 1959; M.M., Indiana University, 1962. Music instructor, Grace Bible Institute, 1959-61; Biola College, 1962-64; Fort Wayne Bible College 1964-.

Donna M. Lutton, B.R.E.

Dean of Women

B.R.E., Nyack Missionary College, 1953. On staff of Nyack Missionary College, 1948-57; Secretary (and dormitory supervisor, 1959-61), Fort Wayne Bible College, 1957-64; Dean of Women, 1964-.

Helen E. Macklin, B.S., M.A.

Instructor in Physical Education

B.S., Ball State Teachers College, 1940; M.A., *ibid.*, 1950. Teacher in Indiana high schools, 1940-59; Fort Wayne Bible College, 1964-.

Kenneth R. Mays, B.S.M., M.M. ** **Instructor in Music**
 B.S.M., Fort Wayne Bible College, 1960; M.M., Indiana University, 1961.
 Fort Wayne Bible College, 1961-.

Oswald Morley, A.B. **Coach, Assistant Professor of Bible**
 Willamette University, 1933-34; Graduate, Northwestern Schools, 1950;
 A.B., Pillsbury College, 1959. Fort Wayne Bible College 1959-.

Robert S. Myers, B.S., M.A. * **Instructor in Music**
 B.S., Westchester College, 1953; M.A. Pennsylvania State College, 1958.
 Eight years teaching experience in public schools; band instructor in Army;
 Fort Wayne Bible College, 1957-.

Ted Nickel, A.A., B.S., M.S. **Assistant Professor of Education**
 A.A., Freeman Junior College, 1943; B.S., Wheaton College, 1945; M.S.,
 Kansas State Teachers' College, 1954. Teacher, Berean Academy, 1947-
 1955; Meade Bible Academy, 1957-1962; Fort Wayne Bible College, 1962-.

Melvin Reynolds, A.B., Th.B., B.S., M.A. **Assistant Professor of Education**
 A.B., Asbury College, 1935; Th. B., Malone College, 1939; B.S. in Educa-
 tion, Kent State University, 1947; M.A. in Education, University of Cin-
 cinnati, 1952-54; Miami University, 1959; Teacher, Bolivar-Lawrence
 School, 1947-1950; Dean of Theology, God's Bible School, 1951-1954;
 Mason High School, 1954-1958; Coordinator, Shiloh Local School, 1959-
 1961; Principal, Somerville Elementry School, 1961-1962. Fort Wayne
 Bible College, 1962-.

Willard A. Rowell, B.Th., B.D., M.Th. **Dean of Men**
 B. Th., Fort Wayne Bible College, 1955; B.D., Asbury Theological Sem-
 inary, 1959; M. Th., ibid., 1961. Pastoral ministry, 1955-56, 1960-64;
 hospital chaplain, 6 mos.; Dean of Men Fort Wayne Bible College, 1964-.

Frances F. Simpson, A.B., M.R.E., D.R.E. **Associate Professor of
 Religious Education**
 A.B., Wheaton College, 1937; University of Pennsylvania, 1938-40; M.R.E.,
 Eastern Baptist Theological Seminary, 1942; University of Minnesota,
 1952-53; D.R.E., Southwestern Baptist Theological Seminary, 1955. Public
 School Teacher, 1938-40; Northwestern College, 1949-57; Pillsbury College,
 1957-58; Buffalo Bible Institute, 1958-59; Fort Wayne Bible College,
 1959-.

M. Elmer Soden, A.B. **Instructor in Speech**
 A.B., Cascade College, 1957; Residence work completed for M.A., Univer-
 sity of Washington, 1962. Fort Wayne Bible College, 1961-.

Timothy M. Warner, A.B., S.T.B., M.A. **Assistant Professor of Missions**
 A.B., Taylor University, 1950; S.T.B., The Biblical Seminary in New
 York, 1953; M.A., New York University, 1955; Missionary in Africa,
 1956-59; Fort Wayne Bible College, 1953-55; 1959-.

Forest Weddle, A.B., M.S.

Assistant Professor of Bible, Archaeology

A.B., Fort Wayne Bible College, 1953; M.S., Indiana University, 1957; candidate for Ph. D., *ibid.* Pastoral ministry, 1930-42, 1949-57; Instructor at Temple Missionary Training School, 1945-47, and Dean, 1947-49; part-time teacher, Fort Wayne Bible College, 1950, 1954; full-time teacher, *ibid.*, 1957-.

Herald J. Welty, B.R.E., M.S.

Registrar,

Assistant Professor of Pastoral Training

Graduate, Fort Wayne Bible College, 1940; B.R.E., *ibid.*, 1957; M.S. in Ed., Indiana University, 1959; Pastoral ministry, 1940-1960; Fort Wayne Bible College, 1960-.

*** Part time**

**** On leave of absence for doctoral work**

APPLICATION FOR ADMISSION

FORT WAYNE BIBLE COLLEGE

800 W. Rudisill Blvd., Fort Wayne, Ind. 46807

Please Attach Recent
Photo or Snapshot of
Yourself

The applicant will fill out the following in ink and mail to the registrar.

The application fee of \$5.00 must accompany this application and
is non-refundable.

ANSWER ALL QUESTIONS

I. The Applicant

1. Name in full _____ Male () Female ()
2. Present address _____
3. Home address _____
4. Birthplace _____ Date of Birth _____
5. Race _____ Citizenship _____
6. Married? _____ No. and ages of children _____
7. If engaged, is your fiance(e) also coming? _____
(If divorced, give details on separate sheet of paper)
8. Do you consider yourself a definitely saved individual? _____ On what
ground do you base your claim? _____

9. How long have you been a Christian? _____
10. What local church do you attend? _____
11. What is your denominational affiliation? _____
12. Do you use tobacco? _____ Alcoholic beverages? _____
13. Check the course in which you are interested:
BACHELOR OF ARTS BACHELOR OF SCIENCE

() Bible and Theology	() Missions	() Bach. of Theology
() Pastoral Training	() Missionary Nursing	() Bach. of Rel. Ed.
() Missions	() C.E. and Music	() Bach. of Sac. Mus.
() Christian Educ.	() Element. Education	() Bach. of Music Ed.
() Social Science	() El. Educ.-Missions	() Standard Bible
() Chr. Ed. & Missions	() Chr. Ed. & Missions	() Undecided
14. Through what source did you become interested in attending this college?

II. The Applicant's Family

1. Father's Name: _____ Occupation _____
Address: _____ Phone: _____
2. Mother's Name: _____ Occupation _____
Address (if different) _____ Phone: _____

3. Legal Guardian (if other than parents)

Name: _____ Occupation: _____

Address: _____ Phone: _____

4. Are your parents or guardians Christians? _____

5. Relatives previously attending F.W.B.C. _____

III. Applicant's Preparation

1. How many years of high school? _____ Graduation date _____

Name of School _____ City and State _____

2. Schools attended above high school:

Name and Location	Dates Attended	Graduation Degree (if any)
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_____	_____	_____
_____	_____	_____

3. Ever expelled or suspended? _____ Why? _____

4. Christian work done _____

IV. Status

1. Will you have sufficient funds to meet the financial requirement at the time of registration for the first semester? (see P. 14) _____

For the second semester also? _____

2. If you do ^{not} have sufficient funds, by what means do you plan to finance your first year of college? _____

3. Is anyone dependent on you for support? _____ To what extent? _____

4. Are you in debt? _____ Explain _____

5. Do you want to apply for campus employment? _____ (If you do, an application form will be sent to you.)

6. Are you entitled to educational benefits from the Veteran's Administration? _____ If so, state nature and length of benefits _____

7. Have you applied for a certificate of entitlement? _____

If so, give details in letter.

V. Statement

I plan to enter Fort Wayne Bible College _____
Month _____ Year _____

and if admitted I am willing to abide by all regulations of the College.

Date _____ Signature _____

